

The Balgowlah Boys Campus Newsletter

Principal's Report

Week 4 Term 4 2018

As I write this report our graduating class of 2018 are steadily streaming into my office to sign out of school. The HSC Exams are now all over and we all anxiously await the results. It was not too many years ago when it was a more nervous wait, these days the students at Balgowlah are as prepared for these exams as well as one could expect. Teachers have been working with these boys since as early as Year 8 to master the literacy and numeracy skills that will enable them to succeed, not only in these exams, but into the future. Parents of Year 7 to 10 students are about to support their sons take another step towards this same goal by "nudging" them as they prepare as best as they can for the upcoming yearly exams.

This week we celebrated the successes and achievements of our students in sport and I would again like to thanks parents and friend that attended the assembly. It was a big event and Mr Andrew Gulzynski did an incredible job in getting through the massive number of awards that needed to be presented, one of the consequences of a school boasting so much sporting talent.







Above the "Most Outstanding Sportsman of the Year Award" to the 15's 4 x 100 Relay team. Left Eric Ellery presented with the Paul Chambers Sportsmanship Award from Mrs Fay Chambers.

Ian James presenting the Service to Sport Award to Sean Ruffner







Above left, Mr Paul Sheather presenting the Senior Sportsman of the Year Award to Joshua Smith. Above, the North Sydney Region Representatives, left Mr Mark Gerrard presents the Junior Sportsman of the Year Award to Max Marsters.

Remembrance Day

Our prefects were representing the school at the Remembrance Day Ceremony at Manly Cenotaph.





Kai Taylor, Caleb Miller and Mr Sheather at the Manly Remembrance Day Ceremony

Deputy Report

The end of year activities are well upon us!

Most importantly, the Final Exam period is about to begin tomorrow. Years 7 & 9 exams Week 5 & Years 8 & 10 exams to follow in Week 6.

The boys will sit a series of tests designed to evaluate the skills & knowledge your sons have developed over the course of the year. The tests are also an important evaluation for the staff as they gauge how effective their teaching has been this year! These tests also inform us as a school on the efficacy of the programs we have delivered to your sons and will help us modify and plan for future learning experiences. I have been very impressed with the way in which your sons have worked towards achieving high standards in class this year; especially in the weeks leading up to this exam period.

A special mention must go to Year 9 in their exam preparation. Ms Barnsley & Ms Jan organised the boys to have extra tuition before and after school in these last few weeks.

Yours sons turned up to these classes in great numbers revealing just how seriously they are taking these tests. It is also testimony to the great dedication staff have made to helping your sons with this extra help.

All the best boys!

I an James

HSIE Report

Stage 6

Year 12 Geography - Urban Places Field Trip

On Tuesday 6th November, Year 12 Geography students undertook fieldwork as part of their Urban Places topic for the HSC course. As part of this unit, students have been studying the implications of globalisation and economic restructuring which has resulted in the emergence of global cities across the world. Using Sydney as a case study, students have been exploring the various drivers for changing city functions, structure and spatial outcomes. In particular, they have examined examples of urban renewal, gentrification and urban consolidation across parts of Sydney and the important role they play in ensuring a sustainable urban future. Meeting at Manly wharf, the students headed into the city by ferry. The day started with a stroll through the famous Argyle Cut at The Rocks and past the Garrison Church, synonymous for the establishment of the 'eight hour day' movement, a workers' victory that started with a strike by the stonemasons building the church. Once in the heart of Millers Point, students investigated the changing character of the suburb and the effects of the biggest sell-off of social housing in Australia's history.

The boys made their way through the Barangaroo Reserve before exploring the new financial hub of Sydney and Asia Pacific - Barangaroo South. Here they investigated the implications of this new development for the global competitiveness of the city and the design of six-star sustainable infrastructure.

RESPECT | RESPONSIBILITY | EXCELLENCE

Our next and final destination took us by train to Green Square. Once Sydney's industrial powerhouse, the area is experiencing significant transformation, with the \$13 billion, 278-hectare urban renewal project considered to be the largest in Australia. The boys walked through various parts of Green Square and examined the challenges urban planners face with a near tripling of its population from 21,000 people to more than 61,000 within the next 12 years. By this time it will be the most densely populated area in all of Australia.



Overall, the day was a great success and brought the study of Urban Geography to life, providing opportunities to consider vocational avenues and the very real challenges faced by urban planners, to 'retrofit' a sprawling and relatively 'unplanned' city into a sustainable city of the future.



The boys dabbing their way through Barangaroo South. Apparently a 'new pre-requisite' for a role at KPMG



Jonah and Patrick assess the quality of donuts as part of the new litmus test for Glob



Ancient History

Ancient history at Balgowlah Boys focuses on its students having a deep knowledge and passion for all topics undertaken across Stage 6. Years 11 and 12 attended Macquarie University's Museum of Ancient Cultures last term. The boys handled artifacts from the ancient world and discussed the ethical dilemmas of displaying human remains with post-graduate students. They were also fortunate enough to have Professor Ian Worthington the world- leading scholar on Hellenic warfare and Alexander the Great conduct an individualized lecture based on their corresponding HSC topics.

Year 10 History

Year 10 History undertook a UN refugee conference in week 3. They were then allocated a country they had to represent at the conference. These ranged from Bangladesh and Lebanon to Australia, the United States and Germany. All delegations had to negotiate with their country's national interest as the guiding principal and attempt to solve the allocation and acceptance of global refugees.

The HSIE staff were blown away by the level of engagement and strategic thinking dsiplayed by all students. There are some definite future diplomats amongst this year



group. Well done in particular to the following students who were selected as the best diplomats of the day: Callum McKay, Daniel Mallender, Jackson Hare and Sunny Marney. Well done Year 10!

Year 10 Commerce

The boys have been very active on their Me at 23 project establishing what life might be like for them 7 years from now when they have completed tertiary study, apprenticeships and are established in the workforce. They simulated what their projected budget could be based on employment and lifestyle including all household expenses, rent, entertainment and holidays whilst saving for a simple two bedroom unit on the Northern Beaches. This was an excellent reality experience from which the boys could really see the implications of their lifestyle choices and the need for firm financial plans. All of the boys were very surprised to either blow their budgets or barely scrape through with any money left over and so many have determined to get saving and investing fast!

ICAS SPELLING and ENGLISH RESULTS

Here are our final ICAS Spelling and English results for 2018. Congratulations to all our terrific spellers and readers who were awarded Certificates of Merit, Credit, Distinction and High Distinction.

SPELLING (Year 7)

Distinction: Otto Maxwell, Louis Rounsley

<u>Credit:</u> Kierann Firth, Barnaby Hancock, Samuel Emmerson, Alexander Brigden, Donald Danilo, Spike Hancock, Leroy Leslie, Oscar McLelland, Sebastian Nop, Harper Philpot, Dylan Press,

<u>Merit:</u> James Harvey, Jermey Hines, Sean Itzhaki, Tenzin Platter, Brandan Shapter, Thomas Sokolow

ENGLISH

High Distinction: Year 7 - Xavier Gillespie

Distinction: Year 7 - Louis Rounsley; Year 8 - Samuel Davies, Oliver Holley, Bradley Hoy

<u>Credit:</u> Year 7 – Sean Keown, Mikey Munro, Oliver Todd, Oliver Benson, Jasper Berry, Alexander Brigden, Joel Davies, Zachary Dooley, Kieran Firth, Sam Henderson, Sean Itzhaki, Cameron Lorenzo, Joel MacFarlane, Otto Maxwell, Sebastian



Nop, Frederico Payne, Harper Philpot, Tenzin Platter, Lio Vichemont; **Year 8** – Balin Lee Hewes, Nicholas Carroll, Owen Chandler, Timothy Jones, Ryder Lehmann, Kenta Miyamura, Owen Saunders, Logan Sengchanh, Anton Simdyankin, Matthew Tacovsky, William Taylor, Evan Williams Merit: **Year 7** – Frederick Agius, Jesse Austin, Ignacio Aylwin, Mason Barns, Cameron Farrugia, James Harvey, Leroy Leslie, Ellis Litchfield, Oscar McLelland, Ervin Poursoltan, Nicholas Ridge, Brandan Shapter, Flynn Simpson;

Year 8 – Erik Gerring, Alex Beale, Henry Dewar, Yannis Frerck, Euan Guthrie, Noah Liden, Paul-Loop McGrath, Brendan Ravi, Harry Russell, Flynn Steinbusch