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## **The Balgowlah Boys Campus Newsletter**

**Week 7 Term 3 2023**

### **Principal's Report**

We have had some amazing performances from our students and teachers recently. Our senior music students brought the house down when they performed in the school hall last Wednesday. While students from 7 to 12 entertained us on Thursday night. There was a broad spectrum of performances from jazz ensembles to piano recitals to a variety of rock bands. A huge congratulations to our Music teachers and tutors for their production of the evening. Also, thankyou to our parents for helping cater and sell tickets for these events. It was the best attended production yet.





As we move toward spring, the season for new beginnings, we start to plan for the graduation of our year 12 and their imminent transition to life after high school. The Year 12 graduation is held on the last Thursday of term in front of the whole school. We also hold a Graduation Dinner for parents, students and teachers. Our newly elected prefects, 2023 / 2024 have just presented at a staff meeting on why they should be selected as School Captain. All boys spoke very well and gave a great insight into what it means to be a "Bally Boy." The school captain is announced as the final duty of our outgoing captains on Graduation Day.

## **Sports Report**

Week 5 of this term saw the culmination of the North Shore Zone grade sport competitions with the grand finals for the competitions being held at various venues. Balgowlah Boys Campus qualified five out of the seven competitions for the grand final playoffs.

The results were as follows:

Senior Volleyball were defeated by Forest HS 2-0

Senior Basketball were defeated by Forest HS 37-36

Junior Touch def Davidson HS 7-2

Senior touch def Forest HS 8-2

Senior soccer def Davidson HS 4-3.

Out of 7 grade sport competitions, Balgowlah Boys made 5 grand finals, won three competitions. This is a very good effort from the boys as this competition runs for 12 weeks and requires commitment and consistency as there are many interruptions throughout term two and three with school camps, work experience and ski trips. All winning teams will receive an embroidered collared polo shirt at the end of year sports assembly.

The open touch football team competed in the final 10 of the NSWCHS knockout tournament at Bateau Bay. They produced a very good effort to qualify for the semi finals, however, were narrowly defeated 4-3 to Orange High school. Well done to Mr Scheffers and the boys.

Term 4 will see the start of summer sport and the summer sport selections will take place via school bytes.

**Sport Selection:** Students will be required to sign up to their sport through School Bytes (using their student DET portal username and password). The following link will be opened up to the students at the times published through CANVAS and via email to parents:

<https://online.schoolbytes.education/sport/> .

Selections MUST be made on School Bytes to ensure space is available in a sport and confirm successful placement. Failure to select a sport online will see students placed in an available sport by the sport coordinator. Once a sport is full it will no longer be available for selection. A function for permission has been enabled on the platform so physical notes will no longer be required.



**There will be a staggered process for students when selecting a sport depending on their cohort.** Year 10 students will have the first choice of sports, followed by Year 9, then Year 8 and finally Year 7. Students may select any sport, however, sports may become full, so students are advised to have a few options to choose from.

School Bytes will be open on the following dates and times for sport selection:

<b>Year 10</b>	Monday 28 <sup>th</sup> August 2023 at 5pm
<b>Year 9</b>	Tuesday 29 <sup>th</sup> August 2023 at 5pm
<b>Year 8</b>	Wednesday 30 <sup>th</sup> August 2023 at 5pm
<b>Year 7</b>	Thursday 31 <sup>st</sup> August 2023 at 5pm

**Full payment with permission is required within ONE WEEK of online selection. Failure to pay (for paid sports) within TWO WEEKS of selection will void selection.** Payments can be made online at <http://www.nbscbalgb-h.schools.nsw.edu.au/> and clicking on the “**Make a payment**” tab.

**\*\*\*\*PLEASE DO NOT PAY FOR YOUR SPORT UNTIL YOU HAVE BEEN NOTIFIED THAT YOU ARE IN THAT SPORT \*\*\*\***

We have a number of new sports this term for the students enjoyment along with the regular sports on offer:

Axe throwing  
Power lifting  
Ninja warrior  
Boxing  
T10 Football academy  
Fishing

Students are encouraged to attempt new sports that they otherwise may not have the opportunity to play.

All parents have been notified by email and students via CAN VAS with the sport selection details.

# Creative and Performing Arts

## MUSIC

### MUSIC SHOWCASE EXTRAVAGANZA

Our Music Showcases were a MASSIVE success! Our amazing Year 11 and 12 students played beautifully on Wednesday 16th, and our Full School Showcase saw our Music students play for a packed house on Thursday 17th.

With your support, we've made a whopping \$5300, all of which will go straight to the Music Department and benefit our students through the purchasing and maintenance of instruments, spaces and Band music. A huge thank you to the P&C for their support, as well as to Ms Eva Stokes and the Music Department for their organisation of the evenings.

To see our Music students perform so brilliantly and with such support has been an absolute highlight for us, and we hope these photos do the evenings justice. Thank you to Year 11 student Ryan Poursoltan and Mr Cam Mills for photographing the evenings.

#### SENIOR SHOWCASE

















## ENTERTAINMENT

Thank you to Year 11 Entertainment students and their teacher Mr Ben Corby who managed the sound and lighting for the Music Showcases. The evenings were an opportunity for Year 11s to complete part of their assessment requirements and the boys did an exceptional job ensuring the success of the evening. Well done Year 11 Entertainment!

## BAND PROGRAM

We are so proud of our ensembles for their performances at the Showcase - to have only played together for six months and develop such amazing



**BANDS AT BALLY**



performances is a testament to the hard work of our Band Program students. Well done boys.

Rehearsals continue as usual as we work towards some more performance opportunities in Term 4:

#### CONCERT BAND PROGRAM:

- Junior Concert Band (Year 7 – 8, all welcome) – Friday, 7:30am in the School Hall
- Senior Concert Band (Year 9 – 12, all welcome) – Tuesday, 7:30am in the School Hall
- Guitar Club (all years, all welcome) – Tuesday lunchtime in DEM6

#### JAZZ PROGRAM

- Junior Improvisation (for students new to improvisation) – Monday, 8am in DS7
- Senior Improvisation (for students with experience improvising) – Wednesday, 7:30am in the School Hall
- Stage Band (all years, auditioned) – Thursday, 7:30am in the School Hall
- Jazz Orchestra (all years, auditioned) – Monday, 8am in the School Hall

## DRAMA

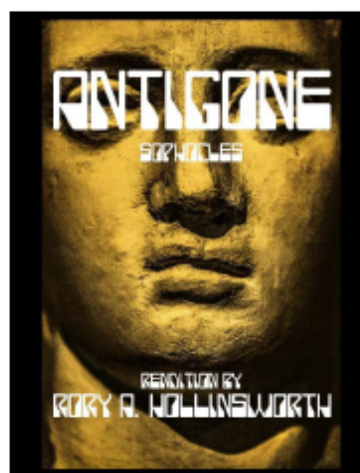
### CURRICULUM DRAMA

#### YEAR 12

From the 21st-22nd of August, Year 12 submitted and completed their HSC Individual Project and Performance Examinations. The whole class group performance of 'Pirates Anonymous', and the Individual Performances of 'Ruben Guthrie' and 'You're a Mad Man Charlie Brown' by Joel-Davies Sparks and Matthew McCook were exceptionally performed and well received by the watching audience (pictured below). Engaging in other formats of Drama, the projects of Theatre Review, Scriptwriting, Director's Folio (pictured to the right), and Promotion and Program were all completed with an extensive range of creative ideas and inspiration.

A huge congratulations to the following students for their excellence and effort over the past 12 months and years throughout Drama:

Travis Austin, Jai Cefai, Joel Davies-Sparks, Cooper Franks, Rory Hollinsworth, Matthew McCook.





# VISUAL ARTS

## YEAR 7 INVESTIGATIONS OF STILL LIFE



It has been wonderful working with Year 7 as they tackle the rigour, attention to detail, and complexity that is still life painting. Students are using the new desk easels, acrylic paints, and still life object to produce a painting composition, starting with underpainting, then building up areas of scumbling and dry brushing to build layers of paint. Artists of influence include John Bokor (<https://kingstreetgallery.com.au/artists/john-bokor/>) and Andrea Huelin (<https://www.andreahuelin.com/>). Year 7 is still in the early stages of the works, and we look forward to publishing images of the works once completed.

## YEAR 9 - INVESTIGATIONS OF URBAN AND NATURAL LANDSCAPES - EXCURSION



Year 9 Visual Arts students visited The Rocks, Circular Quay, and the Botanical Gardens to explore and investigate Sydney's urban landscape. Students took photos of their surrounding environment throughout the day focusing on applying various photography principles and techniques, such as the rule of thirds, perspective, and

lighting. These photographs are now being used as reference images for students' mixed-media landscape drawings.



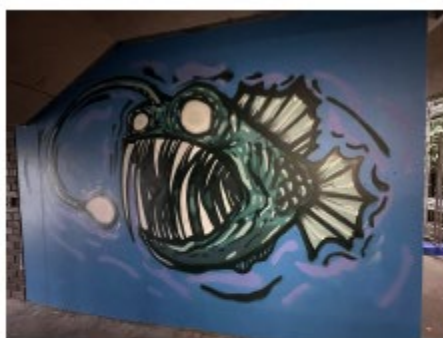
Students also had the opportunity to view and explore the 'Artist in Focus' collection at the Museum of Contemporary Art. During the visit, students engaged in activities that require critical thinking and analysis of artworks and artists' artmaking practices. The day ended



with a plein en aire drawing activity at the Botanical Gardens where students focused on drawing their interpretation of the surrounding environment, similar to Impressionist artists.

## YEAR 10 MURAL PROJECT - G-BLOCK

Year 10 had the fantastic opportunity this week to work with artist Cam Wall in creating a number of murals. The bottom level of G Block has been transformed into an inviting and creating learning space which features underwater graff style animals. The boys were able to use their skill from previous workshops to design and create each amazing mural. The Artist-in Residence Program is very generously supported by the P&C providing opportunities for our students to work with a range of established artists.



## Japanese Incursion 15th & 18th August

On the 15th & 18th August, students in years 7-10 studying Japanese got the tremendous opportunity to be involved with a Japanese incursion run by Aoyama Japanese Camp. Students studying Japanese in years 9 & 10 participated in a Race Around Japan activity. Students worked in teams to work out challenges in Japanese. Overall, the students found it challenging but overall very rewarding.

Julian Le Maitre (Year 10) wrote:

The recent AoYama incursion at Balgowlah boys was not what I expected, I expected some little stations with information about the places the stations represented. But no, It was a game that tested not only your Japanese skills, but also your ability to understand and solve a problem. It also helped to develop my knowledge of Japanese life, for example, one of the stations taught us how to use a Japanese train timetable (which was more challenging than I thought). At the end I was glad it happened, It was fun (might be a bit biased seeing as I came first by quite a bit).

James Clarke (Year 9) wrote:

I thought that the AoYama Incursion was awesome. I enjoyed the activities that we did.

Years 7 and 8 on the other hand participated in an *undokai* 'Sports Day'. Where they worked in teams completing activities such as the obstacle course, birds nest (ball toss) and dice game - using Japanese instructions, numbers and colours.



Isaac Lau (Year 8) wrote:

The Japanese sports day was very enjoyable and the games were to the point although rather simple and it was easy to 'evade the rules' in most of them.

Harry Simmonds (Year 8) wrote:

I enjoyed the Japanese sports day as it was pretty fun to play some Japanese obstacle games with my friends.





# Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills



## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

**1** day per **fortnight**  
 = **4** weeks  = Over **1** year missed

**1** day per **week**  
 = **8** weeks  = Over **2.5** years missed

- SCHOOL HOLIDAY FAMILY FUN -

 DREAMWORKS  
THEATRICALS

# SHREK

The  
MUSICAL



STAGE ARTZ

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