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## Balgowlah Boys Campus Newsletter

### Principal's Report

Week 4 Term 3 2020

I would like to thank all those parents and friends that viewed our "By Effort We Achieve" Assembly on our Facebook site at the beginning of this term. Students that have worked to their best and achieved their potential in term 2 were recognised with a commendation.

*Recipients of the BEWA Award for term 2*



*Year 8 Recipients of the BEWA Award for term 2.*

*Year 9 Recipients of the BEWA Award for term 2.*



*Year 10 Recipients of the BEWA Award for term 2.*

*Year 11 Recipients of the BEWA Award for term 2*







*Year 12 Recipients of the BEWA Award for term 2.*

Due to Covid-19 restrictions the announcement of prefects 2020-2021 had to be postponed and will now happen at a Wednesday assembly (weather permitting) on the school quad. Year 12 prefects traditionally present the newly elected prefects with their badges followed by morning tea in the library with parents. The Year 11 prefects will take over the senior leadership role while our year 12's make the final preparation for their HSC exams.

Ben Seldon and I had the privilege to be interviewed by the Secretary of Education NSW, Mr. Mark Scott last week. Balgowlah has been recognized as a high performing school by the department and has been used in a "What Works Best" case study. Specifically we were part of a research project organized by the department's evaluation team to identify reasons for our school's success.

The Secretary was very interested in the "explicit teaching" mode of delivery in which we specialise. This format requires explicit modelling of work by classroom teachers to enable students understand exactly what is expected in their learning and enables our teachers to maintain high expectations of the boys, expectations that all boys can perform at the highest level.



Several boys were also invited to give feedback on the type of learning they have experienced at Balgowlah. Charlie Longmore, Year 8, Sebastien Bush Year 10 and Luke O'Donnell of year 11 very capably articulated the way they learn at Balgowlah and why they feel confident in the strategies their teacher use.

Student leaders in year 7 and 8 are currently canvassing the student body to gain feedback on another style of school short. The boys were given some samples from the P&C to display. This issue has come to the fore as boys have been wanting to wear their sports uniform on non-sports days. The team has also purchased recycling bins for all the classrooms and will be trialing a paper-recycling strategy ..... stay tuned.

The school has also trialed year groups moving to Balgowlah oval at lunchtimes, however, to this point there has been little uptake, Years 9 and 10 have not been interested in taking the opportunity, we are now inviting Year 8.

School upgrades are rolling along. You may be forgiven to have thought the school was installing a moat around the admin block. The remediation of the storm water intrusion is in its final stage and visitors should soon be able to access the front gates into the school and the administration building. We are currently getting some 18 classrooms upgraded. Ceilings replaced, rooms painted and carpets replaced.

The P&C's Future of Bally team under the stewardship of Anita Tymkiw, have a number of projects in the planning. The Cola planned for the lower basketball court on Sydney Rd is now going out to tender. This will be partly funded by a successful community funding application. There are also a number of further applications pending, these will target the forecourt of the hall and landscaping of the north east area of the school grounds.

### **From the English Faculty: Year 7 Poetry**



Our Year 7 students studied Poetry in Term 2. Despite the challenges of online learning, they diligently worked on improving their skills in analysing and composing poems in a variety of forms and on a variety of themes. We were privileged to read poems that reflected our students' lives, concerns and dreams, their expanding vocabulary and creative energy, and their capacity for humour, reflection and empathy. We read poems which moved us, entertained us and made us proud.

Of the many wonderful poems that we were delighted to receive for the Year 7 Poetry Assessment Task, we have selected the following exemplary submissions to share with you:

## The Journey of Leaves

### No 1

Swinging in the breeze,  
Hugging the tree warm and tight  
Sweet silence again.

### No 2

Indulging the clouds,  
Swaying in the bright blue sky  
Soaking up the view.

### No 3

Slowing to a crawl,  
Twirling round like a dancer  
Gradually... falling.

### No 4

Landing gracefully,  
At rest once more in cool shade  
Soft green grass cushion.

Daniel Duvenhage

## Dear Stranger

Why do you always leave and never  
return?

While we sit and wait for the tide to turn.  
Is there a problem with how our lives  
were led?

Something in the mix that made you see  
red.

Tell me why this happened every day,  
All the colours are now gone, there's only  
grey.

What is there left for us to do?

While staring at the shadow that was once  
you,

So tell me, Dear Stranger,  
Why do you always leave and never  
return?

While we sit and wait for the tide to turn.

You broke apart the life we once had,  
And to think that once we called you,  
"Dad".

Anonymous

## The Lights

When it comes time  
to kill the lights  
my heart skips a beat, fearing something might bite.  
Legs shaking like a jackhammer, I creep down the stairs.

I hurry to the back room where my mission starts,  
light by light, room by room, the cloak starts to fall in my wake.  
The creak of the floorboards gives me a fright  
Like a harrowing nightmare in the middle of the night.

The kitchen goes dark.  
Out of the corner of my eye, a creature I think I spy,  
with thick black fur and dark brown eyes.  
Phew! Just my four footed friend.

I reach the final task.  
The time is right. So I pounce. Flick!  
The cloak of darkness finally falls upon the room,  
I retreat up the stairs before it can catch me.

Flynn Whelan

### **An Ode to Wales**

Your ancient land hosts the homes of my loving family,  
Patiently they wait, for many, many months, many,  
many months far too long,  
before I am able to come back home.

Your foreboding forests capture me in a cage of wonder,  
As I stroll along your running rivers, I collect your precious herbal remedies,  
Blackbirds bellow beautiful songs, chorusing tales long forgotten,  
The soft moss under your trees and on your rocks cushion my resting head.

'o how I yearn to understand the elusive mysteries that surround you,  
To learn the secrets held in the Celtic ruins that sit upon green rolling hills,  
Time stands still here on Llanddwyn Island, where wild weather sweeps sandy shores,  
And a lone lighthouse stands weary against the test of time.

Lying upon your evergreen grass, your gentle wind swoops me into a whimsical  
slumber,  
When I am with you, I fall under your spell of endless love,  
Your miles of tumbling towns and creaking castles will forever hold a place in my  
heart,

**I am proud to be a Welshman.**

Isaaq  
Rao

### **Hope Uprising**

Tears of sorrow rain down from the sky  
As we mourn the souls in heavens, up high  
The world has grown darker as though all hope snuffed out  
Collapsing in pain with one desperate shout

An ominous beat pounds in the air  
Blood runs in the streets, without any care  
We wait in silence for action to be taken  
Disappointment again, all hope seems forsaken

Who's going to lead us, and end disarray  
Those who have tried, we have booed them away  
Disrespect is pervasive, thrown in their face  
One's place in the world determined by race

Nothing is fair, it just isn't right  
Now is our time to stand up and fight  
The world has split open, no stopping it now  
We'll all become equal; that is our vow.

Finn Walker

Thank you Year 7 for sharing your hearts, minds and words with us.  
**Year 7 English Teachers**



# TECHNOLOGY AND APPLIED STUDIES

## WHAT'S HAPPENING IN TAS?

Year 7 enjoying being back in the Food Technology kitchen



Year 7 Timber Technology - Making Skateboards

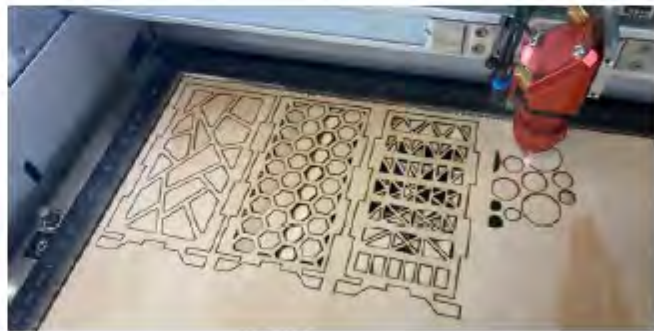




# TECHNOLOGY AND APPLIED STUDIES

## WHAT'S HAPPENING IN TAS?

Year 8 Gifted & Talented Program with TAS:  
Learning about Computer Aided Design, 3D Printing, & Laser cutting





# TECHNOLOGY AND APPLIED STUDIES

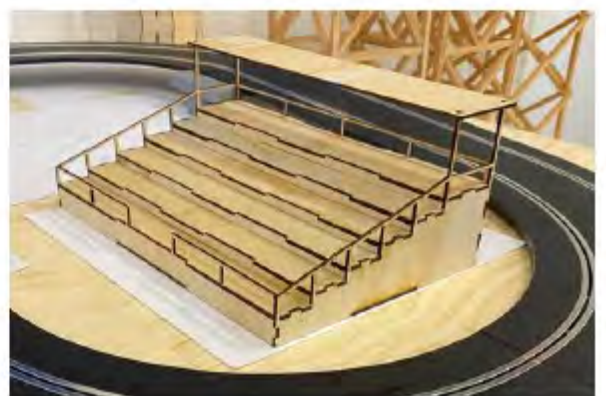
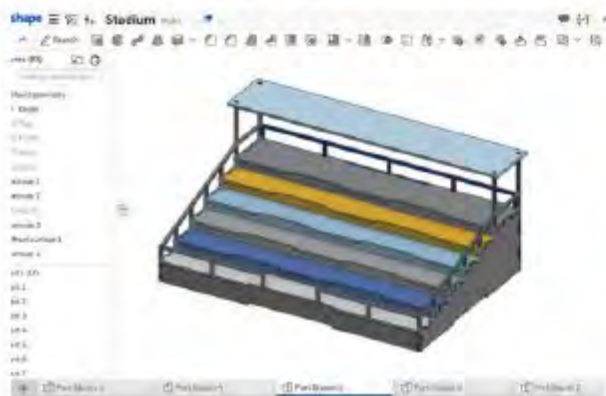
## WHAT'S HAPPENING IN TAS?

### Year 8 STEM - Initial testing of their 3D printed Marble run designs



### Year 9 Design & Technology

#### Designing and modeling a Scalextric race track





# TECHNOLOGY AND APPLIED STUDIES

## WHAT'S HAPPENING IN TAS?

### Year 9 Food Technology - Focaccia Art, Pasta Bolognese & more!





## TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

### Year 10 Multimedia - Designing Doughnuts using Blender 3D software



### Year 10 Industrial Technology Timber - Coffee Tables





# TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

## Year 11 Hospitality with Miss Fitzpatrick





# TECHNOLOGY AND APPLIED STUDIES

## WHAT'S HAPPENING IN TAS?

### Year 11 Hospitality - Learning how to fillet fish with Mr. Dowsett





**TECHNOLOGY AND APPLIED STUDIES  
WHAT'S HAPPENING IN TAS?**

**Year 11 Industrial Technology Timber**



**Year 12 Construction - Creating the frame for our Scalextric Race track**



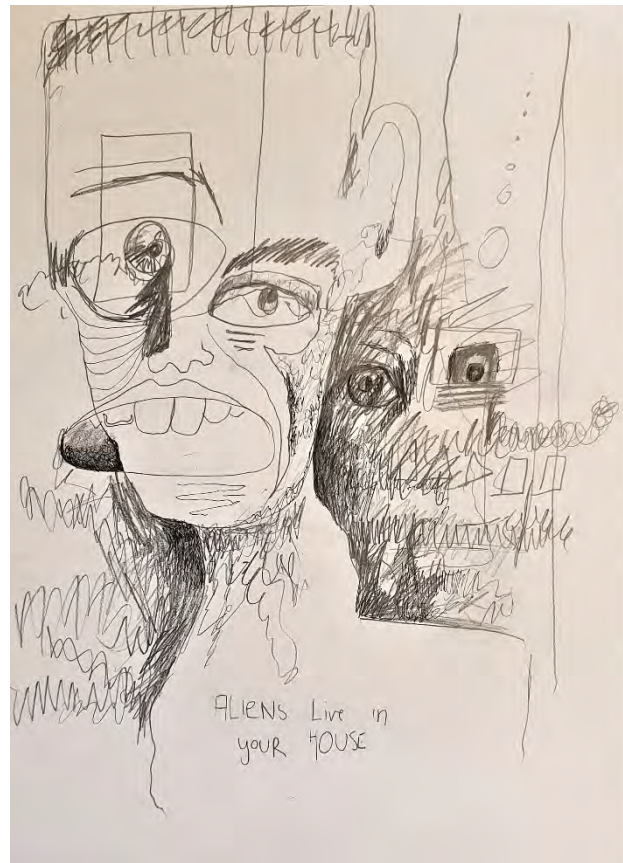


Visual Arts and Music



Year 7 Still Life Photographs by Malachi





Year 8 Basquiat and Leadbeater artworks. Roman Bunting, Solomon Galette, Jed Davies, Mr Boylan



Year 9 Art visited Cockatoo Island and the Biennale exhibition last Tuesday. This excursion correlates with their unit of work on landscape. The boys were basically the only people on the island and they experienced the artworks to themselves. They took multiple photographs of the artworks, buildings, shapes, colours and textures to inform their artmaking. Over the next term, they will be creating a body of work on the landscape, inspired by Cockatoo Island and Sydney Harbour.



Rex Maxwell walking through one of the Turbine Halls. Artworks by Ibrahim Mahama, 'No Friend but the Mountains' 2012-2020





Clockwise. Brandan Shapter taking a symmetrical photo of one of the tunnels on the island. Lachlan Bennett and Nick Reeve honing their professional photography skills and taking a photo of the ground. Jasper, Lachy and Nick found a wood fire oven.



Below: An artwork underneath one of the residences on Cockatoo Island





Year 10 Visual Arts students spent a fabulous morning on Thursday 13th August practising their spray painting skills with artists Cam Wall and Vieri Landini, Mr Boylan and Ms Leaney. The boys have been so enthusiastic and created great works, including a beautiful new mural near the foot bridge. Thank you to the artists for a wonderful morning.



## Music

### The Recording Studio

The Recording Studio is up and running, with boys from across the Music program recording covers and originals ready to be mixed. Year 12 HSC students are recording their final repertoire, Year 11 have some original music on the way and the Guitar Club are ready to share some riffs. Watch this space!

### Band Program

The Band Program is thriving with different bands rehearsing every morning of the week. Our Improvisation bands have come in leaps and bounds since the start of the year - have a look at the Balgowlah Boys Facebook page for a video of both our Junior and Senior Improv bands performing some of their current repertoire. The Junior Concert Band is also rehearsing well - see them rehearsing their Beatles Medley on the Balgowlah Boys Facebook page.

The Band Program is open to all interested students. For more information, or to sign up, please see the Music staff in the CAPA Staffroom.



## **Senior Showcase**

In preparation for their HSC, our Music 1 and Music 2 students are putting on a Senior Showcase for Elective and GATs Music students. This is a brilliant opportunity for boys from Year 7 to Year 11 to see the final products of the HSC Music courses. The Year 12 Music boys have had to show great versatility and resilience this year with changes coming from COVID-19 restrictions, so it will be an impressive show.

Unfortunately due to these COVID-19 restrictions the invitation to this showcase cannot be extended to our wider school community, however the show will be recorded for all to see at a later date.

Any students with questions about the Showcase, or students requiring a permission note should see Ms Stokes in the CAPA staffroom.

## **Assembly Acts**

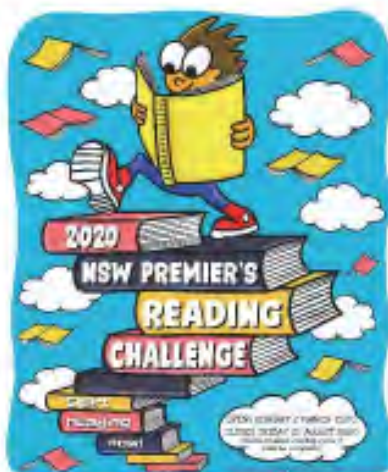
The Music Department has had acts performing at assemblies every week. To witness these brilliant performances tune in to the Balgowlah Boys Facebook page on Wednesday mornings.

Any students who are interested in performing at Wednesday assemblies should see the Music staff in the CAPA staffroom.

# Library Lines

## Spring is just around the corner!

After many months of navigating through uncharted waters, the school library staff are busy with an early spring cleaning. Quite a number of our boys borrowed library books just prior to lockdown last term. Some boys borrowed quite a large number of books which are still outstanding. Please encourage your son(s) to return their books to allow others access.



## Fast approaching deadline!

The NSW Premier's Reading Challenge (PRC) 2020 entries close on **Friday 28<sup>th</sup> August** this year. All boys in Years 7 and 8 attend wide-reading classes and are registered online.

Congratulations to all the boys who have completed the challenge by reading and registering 20 books since last September. It is now time for those who have read the required number of books, but have not recorded their efforts to complete the PRC.

This year there is the added bonus of not five, but ten 'personal choice' books and an extended time line. This year's challenge offers more opportunities and we are hoping the boys take advantage of this. It is just a matter of **recording online! Time is running out!**

We are grateful to receive donated resources, especially those that support our current programs. Many thanks to Ms Fiona Laidlaw for the recent donation of reference and wide-reading books. Boys studying the Myths and Legends unit will now have greater choices as will fans of the 'Cherub' series.

# Thanks for Donating!

As our population grows, so does the need for more resources and the space for storage. We do have to be selective when procuring new additions. Please phone or email us before delivering any donations. We will know immediately if they are appropriate.



The one thing we are always happy to receive is material for the **Archives**. Our collection is extensive and we are slowly digitalising as much as possible to allow easy access. **Photographs** are particularly welcome, especially if they come with names and dates. Our school has quite a history and before long we will be celebrating the 75<sup>th</sup> Anniversary. By then we hope to have as complete a picture as possible and appreciate any assistance with this project.

### **Library Poster Competition**



**...to Ghansham Bhardwaj (Year 9), the outright winner of the recent Library Promotion Poster Competition.** Ghansham will receive a book voucher for \$50.00. Have a look at Ghansham's entry below!

**Joy Jones**  
Teacher-Librarian

# Our Library!



# Our Library!



## Newsletter - Term 3, Week 4

### Year 12

All parents should've received a detailed timetable of their son's post-trial HSC revision schedule. Each lesson will be dedicated to a different part of the HSC exam and will be done under exam conditions. The timetable breaks down each lesson's requirements so that students can adequately plan and prepare their responses. I'd encourage parents to discuss this with their sons and make sure that they are ready for each lesson.

Mr Hartog

**12 Legal Studies** students have successfully completed their Trial HSC exam; it was a proper 'trial' that covered the entire HSC course - their first formal assessment task that was done under exam conditions. They are to be congratulated for their achievement considering the disruptions to their learning & preparation due to covid-19. When they return to class, the boys will be following a rigorous Revision & Consolidation program (already on Canvas) that will give them a chance to fill in any gaps, get updates, work in groups to go through the Themes & Challenges for each topic & also practice pre-set HSC exam-type questions under exam conditions. We will also be touching on the impact of covid-19 on our course topics - Human Rights, Crime, Family Law & Workplace Law - making it all very current. As the revision period has been extended to include the first week of Term 4, the boys will be doing HSC exam-type questions sight unseen during class.

**Year 10 Commerce** have just finished 'Running a Business' which culminated in their 'Pitch a business idea' assignment. Following on from that, we are now doing 'Promoting & Selling'; they already have their assignment for this topic. It will build on their business idea as they now need to design & justify an advertising campaign to convince me that investing in their business to start or expand it will be successfully promoted & hence, give me the confidence to invest in their business idea. This project is due Friday 18th September.

**Stage 5 Geography** (year 9 & 10) have started working on their Semester Two topic - 'Changing Places'. It is about urbanisation. Their assessment leading up to involves three online quizzes due at the end of Weeks 2, 4 & 6, ie. 11:59pm on the relevant Sundays and a three part assignment that includes: a case study of urban renewal/consolidation in Dee Why. It is due Friday 11th September, ie. at the end of Week 8. All this work is available to students via Canvas and teachers will be modelling the three parts of the assignment in lessons.

**Year 10 History** are currently working on their Semester Two topic 'Changing Rights & Freedoms' which focuses on exploring the individual and systemic processes involved in historical and contemporary racial discrimination of Indigenous Australians and African Americans. As part of their assessment and to strengthen their roles as active citizens, students will also enter a national competition run by the international movement entitled videos for change. This project based task will see students create a one minute video using their devices based on the premise of 'What does community mean in a crisis?'. It's an opportunity for Bally boys to have a voice and creatively address the different ways that 'community' can affect positive change especially in raising awareness about racial discrimination faced by Indigenous Australians.

**Year 9 History** are exploring the interwar period in Germany known as the Weimar Republic. During this topic students will be required to act like a historian and analyse a variety of historical sources in order to understand why the Weimar Republic collapsed. Students will then submit their source analysis as a story board for a movie in week 8.

**Year 8 History** our students are currently working through our unit on Viking History. We have looked at the Geography of Viking Lands as well as the hierarchy of Viking Society. More creative and interactive lessons are planned and these will introduce the students to Viking Gods and burial, Trade and settlement. Lessons on source analysis are also planned. These lessons are really helpful for the students as they have an assignment which incorporates this skill. The other part of the assignment is to create a Viking Artefact or replica which can show off the boys creative side and deepen their knowledge and passion for the unit.

**Year 7 History** students have commenced with their study of History as part of the unit "Investigating the Ancient Past". They have examined the role of historians and archaeologists in investigating the past as well as the skills required. Through this study, the students have recognised that archaeological excavation is complex and requires organisation and a knowledge of time as well as appropriate resources in order to find artefacts. In week 3, they learnt how careful an archaeologist must be through the excavation of a cookie. The cookie represented an archaeological site and the chocolate chips the artefacts. The boys were highly engaged with many resisting the urge to eat their cookie!

## **Sport Report**

### **Junior Athletics Carnival**

On Tuesday 18<sup>th</sup> August 2020 Balgowlah Boys will be hosting a Junior (Year 7 and 8) Athletics Carnival. With our original whole school carnival cancelled earlier in the year this is a great opportunity for Year 7 and 8 students to have an active day out and attempt to qualify for the first ever Northern Beaches Secondary College Athletics Carnival on Friday 21<sup>st</sup> August 2020. Students will assemble at school in the quad no later than 9:00am and be transported to the Sydney Academy of Sport by bus and returned to school at the completion of the carnival. Buses will depart school at 9:15am sharp. Students will be dismissed on return to school. Students will be required to wear full PE uniform to the carnival. Students may wear spikes on the track but must wear appropriate shoes at all other occasions.

The top two competitors for track and field event will qualify for the College Carnival. The top four competitors for 100m and 200m events will also qualify for the college carnival and the 100m runners will also form the relay team for their age group. These students will be notified on the day of the junior carnival and issued a permission note. Under normal circumstances parents are welcomed to school carnivals, however, due to COVID 19 restrictions spectators will not be permitted at the carnival. We hope to return to normal carnival protocol in 2021.

A copy of the program and information form have been sent home to parents via email and have been placed on CANVAS for students.





### **College Athletics Carnival**

On Friday 21<sup>st</sup> August 2020, the Balgowlah Boys Athletics Team will be representing the school at the Northern Beaches Secondary College. Competitors will make their own way to and from the carnival and check in with their Team Manager Miss Jordan Barnsley. Unfortunately, spectators are also not permitted at this carnival but the results will appear in the next school newsletter and school Facebook page. Students will be required to wear PE uniform on the day of the carnival. Senior competitors may also wear the athletics shorts and singlet.

### **Summer Sport Selection**

Students will be required to sign up to their sport through School Bytes (using their student DET portal username and password). [Selections must be made on schoolbytes to ensure space and successful placement. Failure to select a sport online will see students placed in an available sport by the sport coordinator.](#)

The following link will be opened up to the students at the times published online and via email to parents: <https://online.schoolbytes.education/sport/>.

**There will be a staggered process for students when selecting a sport depending on their cohort.** Year 10 students will have the first pick of sports, followed by Year 9, then Year 8 and finally Year 7. Students may select any sport, however, sports may become full so students are advised to have a few options to choose from. School Bytes will be open on the following dates and times for sport selection:

**Year 10** Monday 7<sup>th</sup> September 2020 at 5pm

**Year 9** Tuesday 8<sup>th</sup> September 2020 at 5pm

**Year 8** Wednesday 9<sup>th</sup> September 2020 at 5pm

**Year 7** Thursday 10<sup>th</sup> September 2020 at 5pm

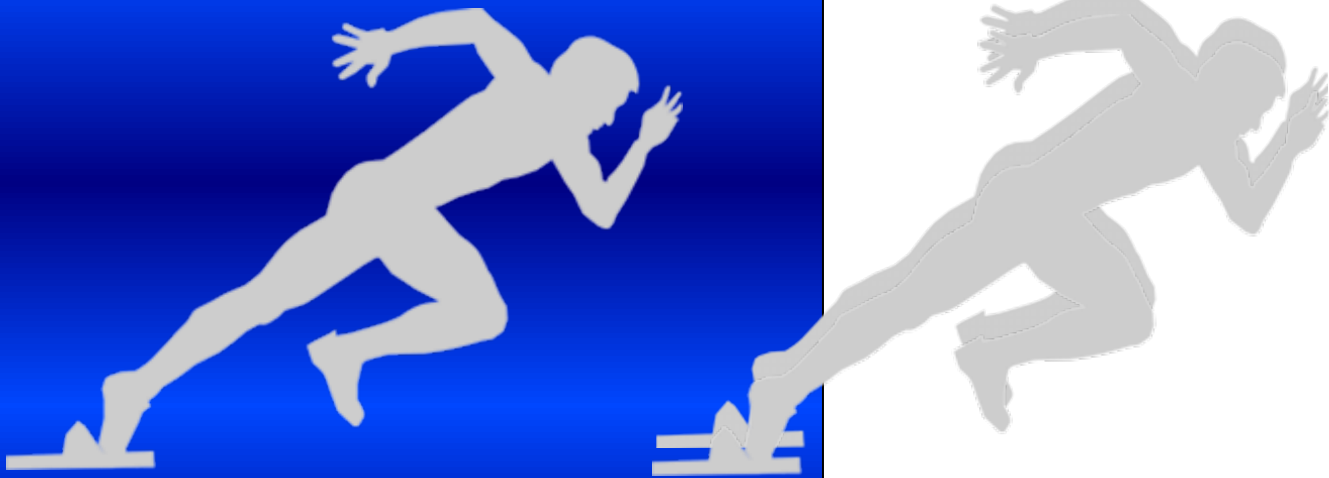
***Year 10 students will only need to PAY HALF of the total cost. This is due to Year 10 only participating in Wednesday Sport for the remainder of 2020.***

<b>Code</b>	<b>Sport</b>	<b>Total Cost</b>	<b>MAXIMUM number of students</b>
203612	Beach Sports	\$50	55
203612	Table Tennis	\$30	40
203612	Lawn Bowls	\$120	20
203612	Golf	\$130	15
203612	Skateboarding	\$160	40
203612	Surfing	\$170	48
203612	Squash	\$220	20
203612	Tennis	\$240	30
203612	Futsal	\$230	30
203612	Fitness	\$250	30
203612	Indoor Rock Climbing	\$300	20
203612	Flag Gridiron	\$40	50
n/a	Indoor Soccer (at school)	Nil	30
n/a	Ultimate Frisbee	Nil	40
n/a	Cricket (at school)	Nil	30
n/a	Basketball (at school)	Nil	30
n/a	Handball/Spike Ball	Nil	30
n/a	Rowing (machines at school)	Nil	45
n/a	Yoga	Nil	30
n/a	Year 7/8 GAMES	Nil	180
n/a	Year 9/10 GAMES	Nil	120



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