



The Balgowlah Boys Campus Newsletter

Principal's Report

Week 3 Term 4 2019

I had the pleasure to welcome a Legislative Council Committee from State Parliament into the school, the committee is composed of members from each political camp and led by the honourable Mark Latham. It is currently conducting an inquiry into measurement and outcome-based funding in New South Wales schools. As part of the inquiry the committee is conducting site visits at a small number of selected schools identified as being best practice schools, with the aim of seeing different practices in each school. The committee were interested in observing the schools delivery of English and literacy in an attempt to explain our schools outstanding HSC and NAPLAN results.



*Legislative Council
Committee from State
Parliament*

Year 12 students have just about completed their HSC exams and appear confident of their prospects. Once the HSC examiners leave the school hall we shall be setting up the tables for years 7-10 to sit their yearly exams. The teachers have provided revision material on CANVAS and all boys can access the exam schedules and revision material. I found this an ideal time. As a parent, to sit down with my sons and plan a study program and perhaps prompt them to seek help off an appropriate teacher.

If you have visited the school recently you will no doubt have been surprised by the amount of construction and maintenance taking place. The school currently has 4 building and maintenance programs occurring. The ramping of the school for a student requiring wheelchair access in 2020 is almost halfway through its scope. All vermiculite ceilings are to be either removed or sealed. All painted surfaces throughout the school, both inside and out will be repainted. All damaged timber will be replaced and all damaged light fittings will be replaced with LED lights. The schools A-block toilets are being totally refurbished with new tiles and plumbing.

I have never previously witnessed such a scope of works before and thanks must be given to our P&C for their hard work and perseverance reaching out to state and federal ministers to ensure the school is brought up to appropriate standard. The P&C president Mr Mark Sablatnig and Ms Anita Tymkiw have worked tirelessly to keep the school in the forefront of the minds department and government representatives.

I would like to commend to you the upcoming Balgowlah Boys Drama Production – SKATE by Debra Oswald. Students from year's 7 to 10 are participating. (see report later in this newsletter).

Lastly, each Monday and Thursday morning as I walk past the admin courtyard I see a group of young men from year 7 setting up breakfast for students that have not had the opportunity to eat before they come to school. Each time I see them it fills me with great hope for our community. This type of generosity and leadership is truly exemplary. Well done boys and the teachers that support them.

Paul Sheather

Reach Spelling and English Results

Here are our final REACH Spelling and English results for 2019. Congratulations to all our terrific spellers and readers who were awarded Certificates of *Commendable*, *Outstanding* and *Exemplary*.

YEAR 7 Spelling

Commendable: Charles Deane, Louis Cannatelli, Augustus Mark De La Cruz, Oren Gibson, Austin O'Brien, Ryan Poursoltan, Thomas Rudd, Byron Searle, Tennam Yeudrang, Raphael Bichon, Lucas Briggs, William Fay, Oscar Lemon, Charles Longmore, John Scoon, Finn Smith

Outstanding: Joseph Wright, Zachary Zabel, Levi Williams, Jakson Millard

Exemplary: Jack Searle

YEAR 7 English

Commendable: Lucas Briggs, James Chadwick, Jet Crawford, Ethan Green, Ethan Groves, Oscar Lemon, Maximilian Lowry, Callum Northcott, Austin O'Brien, Ryan Poursoltan, Ethan Quartly, Byron Searle, Jack Searle, Mitchell Simkins, Finn Smith, Felix Wallace, Hugo West, Levi Williams, Thomas Williams, James Young-Thompson

Outstanding: Arthur Carroll, Fabian Ehrmann, Hartley Elliott, Oliver Klineberg, William Matheson

YEAR 8 English

Commendable: Jasper Berry, Zachary Dooley, Cameron Farrugia, Xavier Gillespie, Barnaby Hancock, Sam Henderson, Sean Keown, Joel Macfarlane, Otto Maxwell, Oisín McKay, Oscar McLelland, Sebastian Nop, Jack Perry, Kale Perry, Ervin Poursoltan, Louis Rounsley, Thomas Sokolow, Luca Vasquez Buzzolini

Outstanding: Leo Blaxell, William Blaxell, Cooper Franks, Alrik Helm, Oliver Todd

Exemplary: Kieran Firth

Helen Lepre
REACH English co-ordinator

CAPA Report

Drama – SKATE



BY Debra Oswald

Art work by: Jamie and Jonah

**Performance Dates: Wednesday 27th/Thursday 28th/ Friday 29th
November 2019**

Gold Coin Donation

**Where: Balgowlah Boys Secondary College Hall and Theatre.
Maretimo Street Balgowlah**

A play full of energy, dynamism, youth optimism, acceptance against the odds, resilience, overcoming hardship, fulfilment of dreams.

'Skate' is based on events that took place in country Australia in a town called Deniliquin. Debra Oswald, the playwright, stayed in this town to explore the history of what had happened and how it impacted on those in the town. She said, "Everyone in the town was friendly and helpful towards us."

It took twenty years for the kids in Deniliquin to persuade the Council to approve a skate park and during that time a tragedy rocked the small town.

So, the action of the play is set in the fictional town of Narragindi and the kids are forced to skate round the town hall: the only space to be found. The local skater and school boy Zac; admired by friends at school and a role model to skate boarders of all ages, had been part of a campaign to build a skate park at 12 years of age. He became disillusioned:

"Yeah, I thought – I was only twelve, remember, I thought once people saw the model, they'd go: ' Oh right Zac, we get you now. That looks great'

Zac's mum, however, does not give up and she manages to drive another campaign by raising money and fighting the grumps on the council.

Skate boards and scooters are part of this production. The Company members are rehearsing relentlessly in order to bring this to you.

Tricia Herman: Director

VISUAL ARTS

It's quite busy in Visual Art at the moment with students completing artworks and preparing for exams. To continue exam preparation at home, please encourage your sons to get onto the Visual Art Canvas pages. They are full of resources and artworks that students need to know for the exam period.

Keep an eye out on the next newsletter where we will publish multiple completed works from the current semester.

Congratulations Year 12 students selected for the Express Yourself exhibition At Manly Art Gallery



Rion Hyashi



Owen Sengchan



Year 12 (2020) visited the Art Gallery of NSW to view the Kaldor Public Arts Exhibition. They were able to witness the archives of these major site-specific installations, which have helped shape contemporary art and engage audiences with the sites. Year 12 had an excellent time and

'Five Bells' John Olsen



Lachlan and Lucas engaging with an artwork by Jeff Koons



One of the Kaldor Public Arts Projects, 'Reprisal'



Miss Leaney, Miss Hamilton and Captain Callum McKay outside the Art Gallery NSW



MUSIC

It's been a busy time in Music, with Music students and bands practicing hard and revising as we come towards the end of the year. All revision materials can be found on the Music Canvas pages.

Keep an eye on the Bally Facebook page for Music updates and live videos of our weekly assembly performances.

The Bally Stage Band played at Manly Jazz Festival over the school break. They drew a big crowd and received many rave reviews from audience members. Big thanks to Julian McKay for leading the ensemble, Ms Stokes for her organisation and support, and Ms Kassulke for the photos!



Library Lines

Articles on the importance of wide reading and the changing role of libraries have been highlighted in recent news. The indigenous Literacy Foundation (ILF) is an Australian organisation that works to reduce low literacy rates among Aboriginal and Torres Strait Islander children by supplying libraries of culturally appropriate books to remote indigenous communities. Karen Williams, Executive Director writes about improving literacy levels in these communities. **'We are all about exciting, engaging and connecting kids to the wonderful magic of books. We're about opening a door – for young minds and imaginations – to a world without limits.'** Many early literary academics and researchers argue that **cultivating a love of reading is the key to developing reading and language skills.** (*Connection: Issue 111*)

All school libraries vary according to the culture of the school, the gender of students and the wide-reading, critical literacy programs. It is this criteria that drives the selection of our school library collection, one that provides material culturally appropriate for the required curriculum to enhance boys' literacy skills and engender a love of reading.

One for the Books! 'With the rise of the digital age, public libraries were supposed to be on borrowed time. But they're thriving – their renaissance is as much about community as the literary riches they contain. It's enough to make you Dewey-eyed.'

Cadzow, Jane. Sydney Morning Herald, Good Weekend. September 28, 2019



For the past twenty years or so, school libraries have had their traditional role challenged. After a long history of libraries being repositories of print materials and sometimes realia archives, suddenly the perception was that libraries were multi-purpose areas in which books played no part. It was a long, hard battle to resist removing the majority of print material and thank goodness we won!

In fact, school libraries have evolved into learning spaces that embrace both print and digital resources with

spaces for people to interact and enjoy a range of activities. 'People love being around books and other people... this is something the long-term planners never really understood.' (Cadzow, Jane 2019) We do!

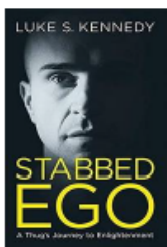
Dr Margaret Merge (Senior Lecturer, Edith Cowan University WA) and Ms Lyndall Sellers (Teacher-Librarian, Cairns High School Qld.) were interviewed recently on Radio National, Life Matters. Dr Merge stressed the importance of school libraries with a dedicated teacher-librarian to augment the role of the classroom teacher with literacy and wide-reading programs whilst providing spaces for research, quiet work and social activities.

Ms Sellers described her 'day in the life of a teacher-librarian' which were in line with Dr Merge's findings. Ms Sellers manages a wide range of library both print and digital resources, implements literacy programs and provides spaces for collaborative planning and social activities, comfortable and quiet spaces to escape with a book.

<http://abcmedia.akamaized.net/rn/podcast/2019/10/lms> [accessed on 11th October 2019]

We are so fortunate that our school library closely follows the research findings as does my role as Teacher-Librarian. Our library offers an extensive print and digital collection together with dedicated spaces for quiet reading, research or homework, collaborative planning or social activities, classes and special seminars or meetings. My role as Teacher-Librarian involves the curation of these spaces and the management of carefully selected print and digital resources. The development of the library-based Year 7 Critical Literacy Program, together with the Year 7 and 8 Wide-Reading Program offers all students in those years time to access and enjoy a variety of learning spaces.

New and Popular!



Our boys were enthralled by **Luke Kennedy's presentation** last term. His story captured their attention and his explanation of mindset taught them a lot about themselves. For eight years of his life, Luke was in a dark place, leading a violent street fighting and graffiti crew and indulging in drugs and alcohol, being stabbed on two separate occasions.

Whilst he appeared to be strong and confident on the outside, his inside thoughts and fear haunted him. It is difficult to relate the now happy, gentle person to the troubled past about which he has so openly written in his book, '*Stabbed Ego*'.

<http://bookedout.com.au/find-a-speaker/author/luke-kennedy/>

The attending staff were also extremely impressed by Luke's story and the Wellbeing Faculty have purchased four copies of his book. They have

been accessioned and are now available for loan in the Library, some borrowed immediately they hit the shelves.

Most popular current series!

The word is out and the Assassination Classroom series is proving to be currently the most popular in the library. This Japanese commix science fiction manga series is written and illustrated by Yusei Matsui. Not only are the books in this series currently the most borrowed, they are the most reserved as well. We have ordered more to cater for the demand.



Record Numbers!

75 of our boys completed the NSW Premiers Reading Challenge 2019! Certificates to be presented at a later date.



Year 7

Pharrell Baines	Alec Berberian	Lucas Briggs	Charlie Brownlaw
Angus Cardwell	Tai Carmel	Jamie Challinor	Tate Coady
Tyson Dagenais	Charlie Dean	James Dodd	Fabian Ethrmann
Hartley Elliott	Saxon English	William Fay	Wilson Garzon-Contreras
James Godsell	Ethan Green	Ethan Gregory	Ethan Groves
Artie Hankinson	Bodhi Hanson	Oskar Hartley	Jack Heffernan
Austin Holley	Charlie Honour	William Jessop	Tristan Jorgensen
Faryan Kouchaki	Xander Lim	Max Lowry	Brendan Markey
Will Matheson	Bruno Maxwell	Matais Miranda	Mitchell Murphy
Ripley Nelson-Low	Riley Nolan	Callum Northcott	Austin O'Brien
Thomas Piggott	Zain Pirzada	Ryan Poursoltan	Ethan Quartley
James Renton-Schmidt	Billy Robertson	Luke Scott	Jack Searle
Mitchell Simkins	Alexander Smith	Finn Smith	Cameron Spry
Oscar Tapsell	Luke Thompson	Thomas Vogel	Ben Voller
Felix Wallace	Mikito Waters	Hugo West	Levi Williams
Louka Yonner	Jamie Young-Thompson	Tennam Yuedrang	

Year 8

Frederick Agius	Wil Ashton	Lachlan Bennett	Cameron Farrugia
Xavier Gillespie	Sam Henderson	Sean Itzhaki	Otto Maxwell
Oscar McClelland	Brandan Shapter	Thomas Sokolow	

Year 9

Bradley Hoy

Joy Jones
Teacher-Librarian

Breakfast Club

Each Monday and Thursday morning the Year 7 Leadership Crew hold the Breakfast Club between 8-8:50am. We have had many regulars that enjoy cereal, regular toast, cheese toasties and fruit. All students are welcome!

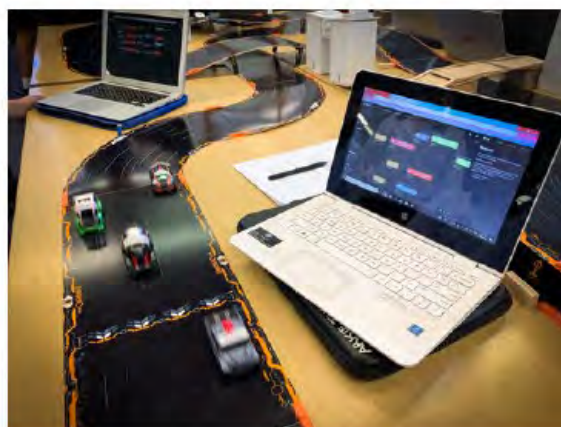




TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

Term 4

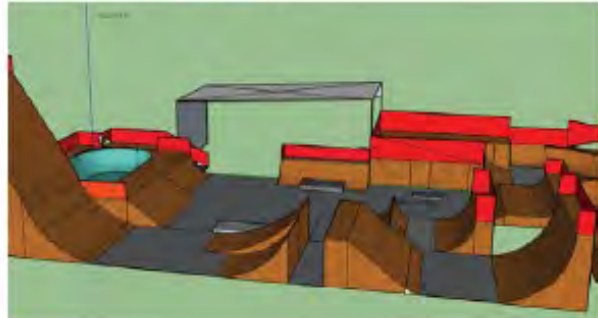
Year 7 GATS Project by TAS - Coding and Modeling Smart Cities



Don't forget to check out the video of the boys' hard work on the Bally Facebook page!

TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

Year 7 Skatepark Designs using SketchUp



Year 7 Food Technology - Learning and Developing Knife skills



Year 7 Timber Technology - Learning how to make skateboards with Mr. Muhlhahn



TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

Year 8 Design & Technology - Mini-shelf designs



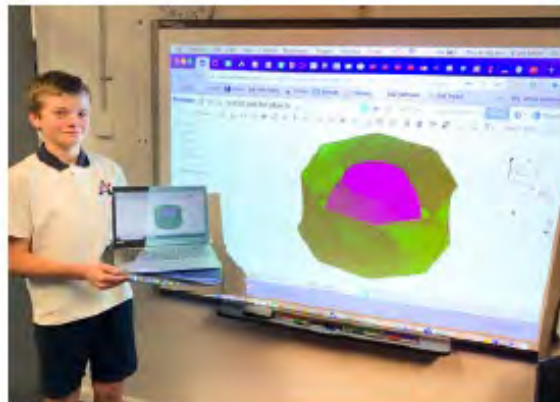
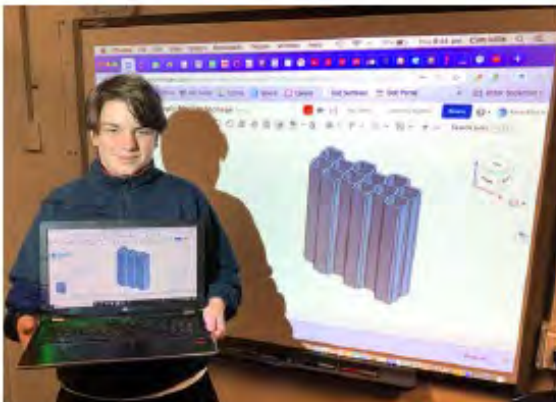
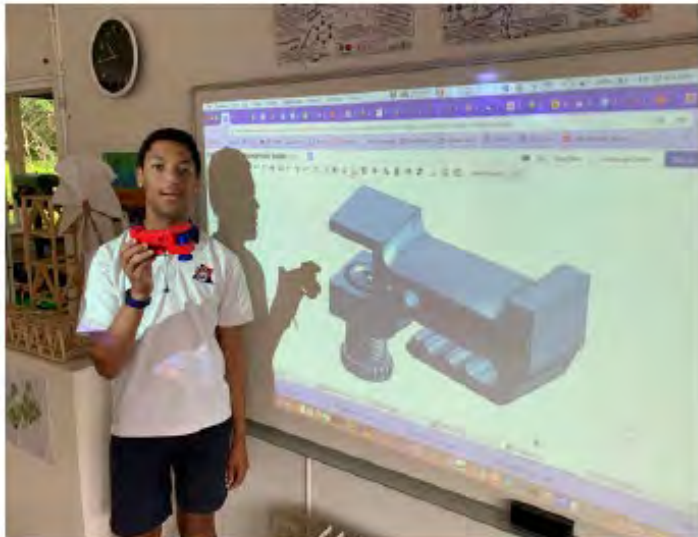
Year 8 Food Technology - Bally Burger and Sausage rolls



TECHNOLOGY AND APPLIED STUDIES

WHAT'S HAPPENING IN TAS?

Year 8 STEM - Learning Computer Aided Design to produce 3D Printed Products



TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

Year 8 Timber Technology - Beach Chair Project

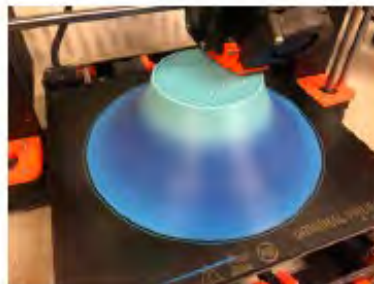
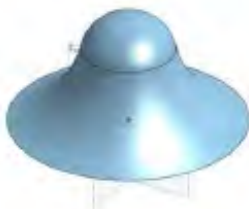
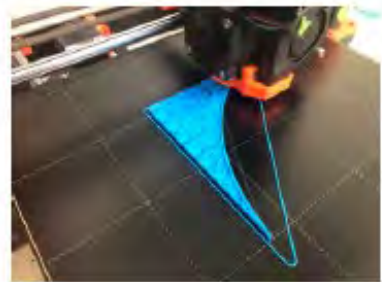


Year 9 Multimedia - Experimenting with Green-screens to create News presentations

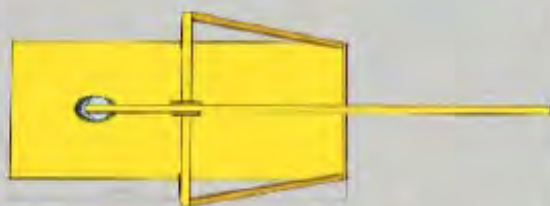
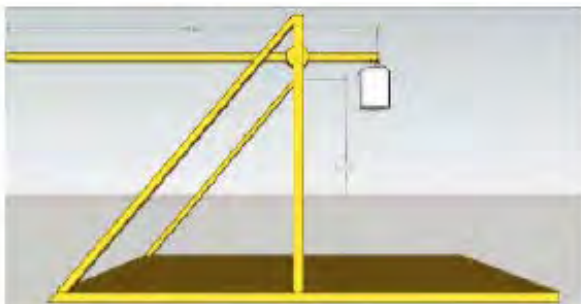


TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

Year 9 Design & Technology - Designing a Fingerboard Skatepark for teenagers



Year 9 Engineering - Investigating Engineered Mechanisms with Trebuchet designs



TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

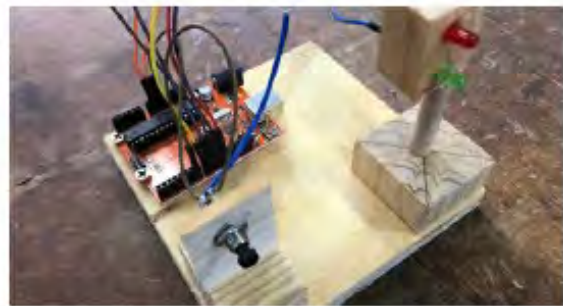
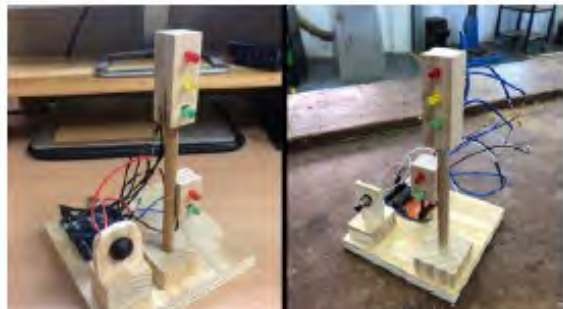
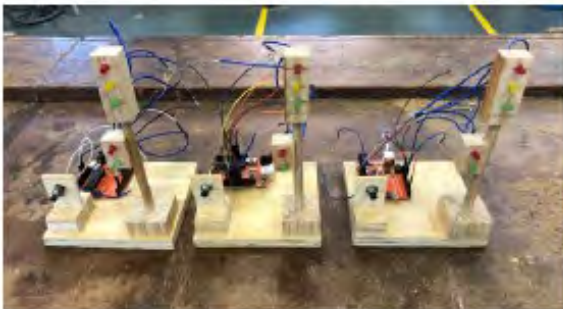


Year 10 Food Technology:

Learning about food trends with Miss Fitzpatrick and how they influence food selection, service and presentation.



Year 10 Engineering Traffic light Project - Investigating Control Systems



TECHNOLOGY AND APPLIED STUDIES WHAT'S HAPPENING IN TAS?

Extra Curricular Projects with TAS

Bally Minecraft Club - Creating a Scale Model of the school



Learning 3D modeling skills with OnShape: Designing and 3D Printing Cappuccino templates for the TAS staff



HSIE Reports
Subjects:
Stage 6

Year 11 Modern History

Year 11 Modern History went to the Sydney Jewish Museum as preparation for their Year 12 topic on Nazi Germany. Students were given the honour of hearing a Holocaust survivor deliver her testimony. Lilly was a young girl in Czechoslovakia before the war and was put into a Jewish Ghetto with her family. After some time in the Ghetto Lilly and her family were put on cattle trains and taken to Auschwitz where she was separated from her family. She never saw them again. The boys were in awe of her story and her insistence that she had no hate in her heart towards those that inflicted this harrowing experience on her; "hate only damages those that do the hating". Mr Hartog and Mr Gulczynski were proud of the way the boys handled themselves throughout the three hour visit. Indeed the museum staff themselves said that they were one of the most respectful and informed groups that had come through.



Year 11 LEGAL:

Last term we spent the day at **Downing Centre Law Courts**. It is an eye-opening experience for students to see what part of the legal system actually looks like & get an idea of how it works. The boys were very well behaved & respectful of the protocols to follow when at court. The plan is to take them again in Term 4 when they are studying Crime for the HSC. A second visit garners more of an in-depth experience as they are not so overwhelmed by it all.

I would like to extend a huge **Thank you to Michelle Povah** who volunteered her time & expertise to speak to the Preliminary Legal Studies class on Friday 22nd August. It was an excellent opportunity for the students to hear first-hand how the issue of domestic violence is dealt with at the ground level. Her insights will be extremely valuable for the boys to understand more about the non-legal system & how it works with or alongside the legal system. Michelle was also able to give us some idea of the effectiveness of both systems. Thank you again Michelle - I learnt a lot.

Thank you also to Andrew Marriott - a lawyer from Legal Aid NSW who also works in the Children's Legal Service for speaking to 11 Legal Studies on Tuesday 3rd September in relation to our case study on Children & Young People. This is an excellent chance for the boys to ask in-depth questions about the operation of the legal system in regards to children & young people. As such, it broadens their understanding & application of knowledge; Andrew works with both children & adults so the comparison was excellent. Thank you Andrew - I always enjoy hearing from someone that works in the field.

Jennifer Cheney

Stage 5

Year 10 Commerce

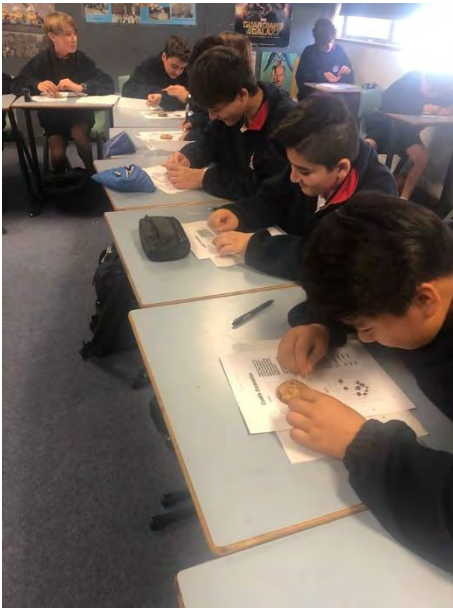
As part of their 'Running a Business' topic, Year 10 Commerce students completed the EBE (Economic & Business Educators) PYOE (Plan Your Own Enterprise) Business Plan (<http://bit.ly/2MmkjrZ>). The groupwork submissions reflect real-world experiences & are of a range of businesses including Beach Beans, International Security & Defence (ISD) Consulting & Supplies, Snuppy online Clothing, Handsome Gentleman's Club, Sail Away Boating, Endure Football, MySpot Pty Ltd, Manly Skateboards, Wireless Technology & Solar Boards from 10Com6. Calum Dunleavy entered the national competition with a modified individual entry for 'Sail Away Boating'; he put a lot of excellent work into this plan.

Year 7 History

Students in year 7 have commenced with their study of History as part of the unit "Investigating the Ancient Past". They have examined the role of historians and archaeologists in investigating the past as well as the skills required. Through this study, the students have recognised that archaeological excavation is complex and requires organisation and a knowledge of time as well as appropriate resources in order to find artefacts. In week 4, they learnt how careful an archaeologist must be through the evacuation of a cookie. The cookie represented an archaeological site and the chocolate chips the artefacts. The boys were highly engaged with many resisting the urge to eat their cookie!



In the next fortnight, we will commence a Historical Investigation – What happened to Narrabeen Man?



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