



The Balgowlah Boys Campus Newsletter

Principal's Report

Week 4 Term 3 2018

I would like to thank all those parents and friends that attended our "By Effort We Achieve" Assembly at the beginning of this term. It gives this important occasion the gravitas that it deserves. Students that have worked to their best and achieved their potential are recognised with a merit award.

This assembly was even more important as we also announced for the first time our Prefects 2017 / 2018 and they were presented with their badges and ties in front of our school community



Year 7 Recipients of the BEWA Award for term 2

Year 8 Recipients of the BEWA Award for term 2.



Year 9 Recipients of the BEWA Award for term 2.



Year 10 Recipients of the BEWA Award for term 2.

Year 11 Recipients of the BEWA Award for term 2.





Year 12 Recipients of the BEWA Award for term 2.



Newly inducted Prefects 2018

Following the assembly, newly inducted prefects and their families join the teachers in the library for morning tea and the traditional "tying of the ties" ceremony.





As always, our Music students entertain the assembly. The senior Brass Ensemble perform.

Creative and Performing Arts



MUSIC

In the Music department, we are busily organising a Music Showcase night that will occur in Week 7 of Term 3. This performance night will include talented students from our music program performing in ensembles and as soloists. We will have performances from the Concert Band, Senior Big Band, GATS Stage Band and various rock bands. More information to come.

Year 12

The Year 12 students are currently completing their HSC Trial exams. They will be busily completing their compositions for submission and preparing their performances for their HSC Music performances that will be happening in early September. We wish the boys the best of luck!

Year 11

Year 11 are preparing for their end of year aural examinations in class. The boys are also rehearsing pieces that they wish to include in the school show and there is a great deal of variety in the songs they are practising. The Year 11 boys are also starting to target coursework pieces that they wish to use in their HSC starting in Term 4.

Year 10

The boys in Year 10 are researching global issues and discovering how impactful music can be on changing the world. Individually, they are choosing specific global issues to focus on to write their own music for and create awareness. We have explored songs with a social conscience and performed them as a class. When they have completed writing their compositions, they will be having a go at recording and editing their own music using various music recording platforms.

Year 9

Our Year 9 Elective class have been performing really well in class. They are currently studying a history of music unit looking at the Baroque and Classical periods. They are also focusing on their individual performance pieces. The Year 9's are also preparing some rock band pieces for the school show. A recent highlight was getting the whole class to perform a baroque piece of music (they performed Pachelbel's Canon) with all 15 students taking a part in the ensemble.

Year 8

Year 8 are having a blast performing songs such as '*Stand By Me*' and learning about the '*Axis of Awesome*', a music video that was created by an Australian group using songs with the same chord progression (I, V, vi, IV). We will be exploring the use of these chords in popular music and performing repertoire as a class band. The students have been refining their skills on the keyboard, guitar, and ukulele. All students have taken part in class singing and learnt the main melody as well as an accompaniment part. Well done Year 8!

Year 7

Music technology is the focus for Year 7 this term and they have been busily creating their own music using Google Songmaker. They have also been choosing songs of their own choice to replicate in the online program. This allows them to deconstruct music and hear how the individual layers work as well as coexist together.

VISUAL ARTS

Students in Visual Arts are busy completing artworks which explore different artforms, materials and concepts. All information for each unit, including Assessment Notifications, Process Guides and individual lessons are uploaded to the CANVAS Learning Management System, however, students are also guided through all content in class using CANVAS as a platform for teaching and learning.

Year 7

Students are working on "Insane Mashups" - investigations of experimental portraiture. This assessment task requires students to use their imagination to build a body of work from a series of mashups that explore artmaking ideas and techniques from Surrealism and Dadaism.

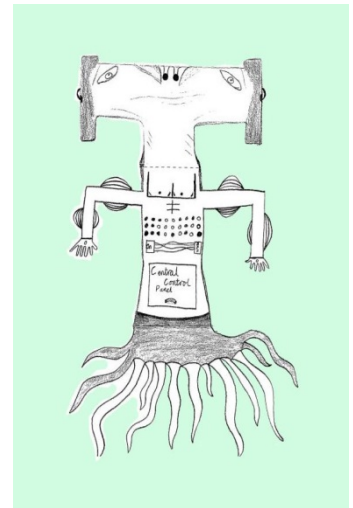


Year 8

Students are working on a unit called “Bally Walls” where they will investigate traditions and conventions of lino printing, based on street art aesthetics. Students will also design an expressive mural piece.

Year 9

The work students in Year 9 are completing this Term requires students to use illustration techniques to design a body of work based on surf/skate culture. This will involve materials and techniques such as ink and watercolour drawing, and computer illustration. We will investigate the practice of a number of local artists who are currently producing artworks for global companies. We are very excited for the upcoming visit of local Sydney-based artist and illustrator Ben Brown, who will



be conducting an artmaking workshop with Year 9 students as an artist in residence program on Thursday 6th September, 2018. We are also looking forward to our Year 9 students attending the Quarantine Station on Friday 7th September to curate their own exhibition at the site as part of the 2018 Manly Arts Festival. The opening for this exhibition will be held the following Thursday 13th September from 6pm-8pm. More information about these excellent opportunities for our students is to come.

Year 10

Year 10 students are working on a unit of work called “Bally Now” where they will explore contemporary artmaking practices and develop their own approaches to making artworks. Students will work like their selected contemporary artist to build their own practice, materials, and techniques. The learning opportunities are very relevant to the type of investigations students will conduct in Year 11 Senior Visual Arts, where students are working with autonomy to produce extensive explorations of specific artforms, materials and techniques.

Year 11

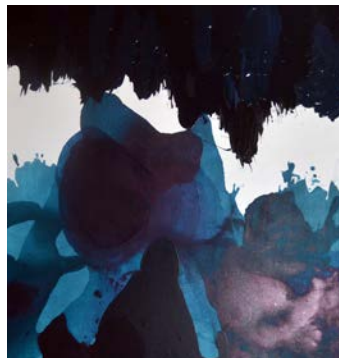
Year 11 are currently conducting extensive research into the practice of artists of their own choosing. They are investigating how artists produce works in unique ways, and will utilise some of the ideas of these artists in the production of their own works. Students are also mastering how to construct extended answer responses to a range of examination style questions. We would like to congratulate the Year 11s for installing and curating their excellent artworks as part of the Year 12 Bodies of Work exhibition, and we would like to thank them for supporting our Year 12s.



Year 12

BODY OF WORK EXHIBITION

The Year 12 Bodies of Work exhibition was held on Wednesday 25th July in the school library. The night was a huge success with our Year 12 HSC students exhibiting highly conceptual and technically strong artworks from a range of different artforms including video, painting and digital works. We would like to congratulate the Year 12s on their outstanding work and the effort they put into curating their own exhibition. Year 11 students also exhibited sophisticated works and were a wonderful support for our Year 12s. The evening was formally opened by Australian artist George Raftopoulos, as well as Maria Stoljar who produces the podcast and video series "Talking with Painters". We are very grateful to these outstanding members of the artworld who gave their time generously to our students. Year 12 Food Technology catered the event, under the expert guidance of Mrs Boase, supplying delicious food for all our guests. A big thank you to Mrs Boase and her students.





Manly Gallery Excursion

Year 12s attended Manly Gallery on Wednesday 2nd August to see the exhibition *Belle Île: Ewan Macleod & Luke Sciberras* which included a large body of paintings from the artist's recent expedition to Belle Île, off the coast of Brittany, France. The exhibition was an excellent way for students to engage with the Visual Arts prior to students sitting their Visual Arts HSC Trials on Wednesday 15th August. Students were able to gain a real-world understanding of the practice of artists responding to a chosen site to produce a visual response to the place. As the artists were following in the footsteps of the expatriate Australian painter John Peter Russell (1858-1930), students were also able to gain an insight into how artists work within a historical context and are influenced by other artist over time. This Manly Art Gallery & Museum exhibition runs concurrently with the Art Gallery of NSW's exhibition, John Russell: Australia's French Impressionist.



HSC Trial examination and upcoming HSC Examinations

Year 12s will be busy sitting their HSC Trial Examinations on Wednesday 12th August - we wish them the very best of luck. Over the coming weeks, students will also be working to refine and resolve their Bodies of Work. Students are reminded to make themselves familiar with all NESA requirements for Body of Work submission

(see: <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/visual-arts-syllabus/submitted-works-advice>), and to thoughtfully consider how they can communicate their ideas in the most effective way possible. Students are also encouraged to practise past HSC Examination papers and essay writing/revision skills to prepare themselves for the HSC Visual Arts Examination.

Tell Them From Me Tell

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 27 August and 26 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **26th August, 2018**.

Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

Vanessa Briggs
Head Teacher Wellbeing

Library Lines

You school library, a centre of learning and innovation

The English Faculty staff have been working together to develop a cutting edge learning program in which all Year 7 students are involved. By exploring a range of different text types, the students develop skills in information management, critical literacy and numeracy, mapping and self-reflection.

The boys will be assessed on the quality of their classwork, a written report in Term 3 and a book review in Term 4. Their reflection and self-assessment will also be included. The results will be incorporated into their final yearly mark for English.

To achieve the best results, the boys are encouraged to self-question and to repeatedly ask themselves, **'What is my purpose? What am I being asked to do?'**

Many boys have demonstrated respect, responsibility and excellence in their approach to the work. I have selected two boys from each class to acknowledge this week. They are:

David Ofa, Jordan Dunn (7E); Charlie Elias, Cameron Yeomans (7D); Ben Johnston, Jonathon Levingstone (7R); William Blaxell, Tom Dowling (7P); Daniel Miners, Hao Luong (7Y); Matthew McCook, Kieran Holland (7L); Oliver Todd, Archie Partington (7A); Liam Karunaratne, Luca Vasquex Buzzolini (7B).

Overdue Loans

Library books are not alien to so many of our students. Many are so attached to their library books that they tend not to return them.

This week overdue notices have been issued to all students present at school. There was an initial flood of returns however many are still outstanding. **There is an amnesty until Friday 17th August.**

Please encourage the boys to return all books promptly to make them available for others. This especially applies to **Manga** with many waiting anxiously for specific volumes. (More are on the way) Your support is greatly appreciated.

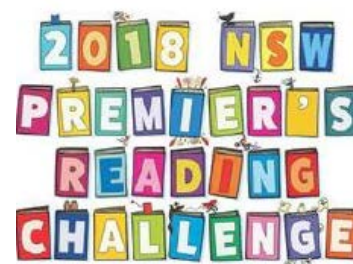


New South Wales Premiers Reading Challenge

All Years 7 and 8 students are involved! Please note that the closing date for all entries is **close of business on Friday August 31, 2018**. To qualify, just twenty books in total. Fifteen must be on the reading list, five may be 'own choice'. Well done to all participants!

Joy Jones Helen Lepre

Teacher-Librarian NSW Premiers Reading Challenge Co-ordinator





Duke of ED. Meeting

Mid-year check-up

Thursday 16th August 2018

6.30-8.00pm

Freshwater Senior Campus

Theatre

An exciting new
RESIDENTIAL
PROJECT will be
launched

All registered NBSC Dukes students are encouraged to come along to an important progress check and update for the Duke of Edinburgh Award in 2018.

To be presented;

- The Online Record Book – live demonstration
 - Logging hours ~ Hours complete
 - Assessor sign-off ~ Award Leader sign-off
- Qualifying Hike Reports – expectations and examples
 - Residential Projects (Gold)
- Camps International – community abroad project launch
 - What to expect in 2019

Q & A session

A PERFECT opportunity to have your questions answered on the spot by your Award Leader, Vicki Busse



Parents and carers are welcome to join the session but not necessary. For more information or to RSVP call the NBSC office on 9939-6942 or email vicki.busse@det.nsw.edu.au





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Balgowlah Boys Campus Calendar - Term 3 2018

July 1A	23	College SDD	24		25	Bio Exc.	26	Year 10 > 11 applications due	27	CHS X-Country BEWA ASSEMBLY Shell Cup 8 Students
Aug 2B	30	Regional Athletics Carnival Yr12 PDHPE Assess	31	Yr8 Sci Techno Excursion	1	Yr8 Sci Techno in Hall	2	Yr8 Sci Techno in Hall	3	Yr8 Sci Techno in Hall Set up hall for exams Yr9 Japanese Exc. Well Being Planning Day x6
Aug 3A	6	HSC Trial Period Staff TPL 3.20 pm Junior Ski Trip Staff Meeting 3:30 pm Autism Presentation	7	HSC Trial Period Junior Ski Trip	8	HSC Trial Period Junior Ski Trip Staff Meeting TAS TPL x1	9	HSC Trial Period Junior Ski Trip U 14's RL 20 Students U16's Too	10	HSC Trial Period Junior Ski Trip SDD Milestone 1
Aug 4B	13	HSC Trial Period	14	HSC Trial Period Yr7 GALA Day P and C	15	HSC Trial Period Pisa Testing 30 x year 9 in ACR	16	HSC Trial Period	17	HSC Trial Period Yr12 Ski Trip(Seldon) English TPL x3 Maths ICAAS Yr7&8 Ext Pd 1
Aug 5A	20	Yr12 Ski Trip Year 11 meningococcal Yr10 Interviews	21	Yr10 Interviews Year 7 History Excursion PE Planning Day X	22	Staff Meeting	23	Exec Conf	24	Exec Conf.
Aug 6B	27	Staff TPL 3.20 pm UAC Rules Presentation	28		29		30		31	Yr8 Sci Techno Expo SDD Milestone 3 HSIE X5, Sci X3 Planning Day
Sep 7A	3	Year 12 Reports to HT	4	Drama Dance and Music 2017 Day/ Night Performance	5	Staff Meeting- Prospective Captains Speeches Drama Dance and Music 2017 Day/ Night Performance CHS Athletics	6	Yr9 Vis Arts Inc.	7	Year 12 Reports to YA SDD Milestone 3 Yr9 Quarantine Exc.
Sep 8B	10	Yr 12 Reports to DP Year 8 into 9 Subject Selection	11		12		13		14	Year 12 reports to parents Maths TPLx1
Sep 9C	17	Year 11 Assessment Period Twilight TPL- Teacher Wellbeing Staff Meeting 3:30 pm	18	Year 11 Assessment Period	19	Staff Meeting Year 11 Assessment Period Exams + Prep Booklets to DP!!	20	Year 11 Assessment Period	21	Year 11 Assessment Period Interview Skills Yr 10 HSC Assess booklets to DP
Sep 10B	24	Year 11 Assessment Period Silver Duke of Ed Hike	25	Year 11 Assessment Period Silver Duke of Ed Hike	26	Year 11 Assessment Period Year 12 Graduation Dinner	27	Year 11 Assessment Period Year 12 Graduation Assembly	28	Year 11 Assessment Period