

**Northern Beaches Secondary College  
Balgowlah Boys Campus**



**HSC Assessment Schedule**

**Year 12  
2017 to 2018**



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# Guidelines for HSC Students 2017/2018

It is our responsibility to provide you with these guidelines and explain them to you.

*It is your responsibility to read and ensure that you understand them*

## Section A – Board Requirements

In order to qualify for the Preliminary Record of Achievement, the Principal must certify to the Board of Studies that you have satisfactorily completed a pattern of courses which meets the Board's requirements.

### Pattern of Study

The HSC Course must include 10 units of study composed of :

- At least 6 units of Board Developed courses (i.e. courses with an external HSC examination)
- At least 2 units of English
- At least 4 subjects (including English)

### Satisfactory Course Completion

For both the Preliminary and HSC courses at BBC students will be required to show evidence that they have:

- been enrolled at this school for the required period of time for each course – 3 terms for Preliminary Courses. Where a student has not met this requirement, the Principal will determine whether the student has made sufficient progress towards achieving the outcomes of the course and completing course requirements, including assessment.

### *Any changes after these dates can only be approved by the Principal/Deputy Principal (HSC Year)*

- applied themselves with diligence and sustained effort to the set tasks and experiences provided by the school (coursework, assigned work, assessment, practical work and required fieldwork). In every assessment schedule there is a statement indicating the coursework which will be required to satisfactorily complete the course.
- achieved some or all of the course outcomes – as demonstrated in assigned work, practical requirements, formal assessment tasks and examinations.
- maintained a satisfactory minimum attendance of greater than 85%. Although attendance will not be used by itself as an indicator of student progress, a student whose attendance falls below that level is at the risk of not completing the required coursework, whether that absences are explained or unexplained.

Students must give reasons for their absences to each teacher as soon as possible.

The Principal may approve leave for legitimate reasons, but cannot excuse students from meeting mandatory course requirements. In cases of extended leave, the student is required to maintain a satisfactory level of coursework and to negotiate with the course co-ordinators in regard to formal assessment.

- made a serious attempt at assessment tasks worth in excess of 50% of available marks in each of their courses.
- made a serious attempt in the examinations for each Board Developed Course.

## Section B – School Assessment Procedures

### 1. Rights and Responsibilities

#### The school is responsible for providing:

Guidelines for assessment in each course

- An assessment schedule and course requirements for each course.
- At least **two weeks** written notification that an assessment task will take place or be due on a particular date. Where appropriate this will include details of the specific nature of the task e.g. an essay question for a hand-in task.
- At least two weeks' notice of a change to a previously notified assessment task.
- Prompt feedback on each assessment task. If students have concerns about a mark or rank on a particular task, they should speak to their teacher as soon as possible.
- An assessment rank at both reporting periods during the HSC course, calculated cumulatively.
- A final rank in each course after the completion of his HSC course.
- Advice on procedures to be followed in the event of an illness or misadventure preventing them from completing an assessment task or examination.
- Advice on the procedures and consequences, which flow from failure to maintain satisfactory progress in coursework or assessment.

#### Students are responsible for:

- Meeting all course requirements, including attendance at classes. Completing assessment tasks in another course is not a legitimate excuse for absence.
- Applying themselves with diligence and sustained effort to the set tasks and experience provided in each course.
- Making a serious attempt at all assessment tasks. Students who do not make a serious attempt at assessment tasks worth in excess of 50% of the available marks will receive a N-determination for the course.
- Their personal honesty – work submitted must be the student's own work and sources consulted or quoted must be acknowledged.
- Submitting all tasks on or before the due date.
- All assessment tasks must be submitted in printed form or appropriate media as required by that subject.

#### Note

1. Failure to complete all course and assessment requirements could result in a "N" determination in the course. This means you will not receive an HSC.
2. **Submitted Assessment Task**  
Every task prepared out of class must be submitted with a cover sheet. Students are required to sign on notification of a task and sign when they hand it in to their class teacher.
3. **Absence from an Exam or Non-Completion of Assessment Tasks**  
Failure to complete any assessment task will automatically result in the task being recorded as a non-attempt and a Board of Studies warning letter will be issued unless an Illness/Misadventure Appeal is submitted as below.

Work submitted late may not be marked and will be recorded as a zero score, although it may be considered as a serious attempt. For this reason, it is preferable to submit work in progress, though incomplete, rather than submit the completed work late.

#### 4. **Lateness to Exams**

Students must arrive at their examination location at least 10 minutes before the start of the examination. If students arrive more than **one hour** after the commencement of the exam they will not be admitted into the room. If you arrive late for the exam but within one hour of the commencement of the exam you will be admitted to the exam but **will not be granted any additional time** for the examination.

#### 5. **Serious Attempts**

Students will be considered as having made a serious attempt at a task if there is evidence that the student has made reasonable efforts and/or has tried to use the available resources to complete the requirements of the task. Responses submitted which are of a trivial frivolous or offensive nature may be regarded as non-serious.

#### 6. **Illness/Misadventure Appeals**

Students are advised to complete all assessment tasks to the best of their ability if it is at all possible and to advise the school *immediately* if circumstances will prevent them from doing so. Students who are absent from a scheduled task, or who believe that special circumstances adversely affected their performance may submit an Illness/Misadventure Appeal Form which are available in this section of the Assessment Booklet.

It is the student's responsibility to:

- i. submit the appeal as soon as practicable once the circumstances are known
- ii. provide independent evidence of the facts, detailing why the circumstances prevented them from attempting the task.

Details can be supplied on a confidential basis where necessary. Students who appeal on the grounds of illness must provide a **medical Certificate** certifying the illness *at the time in question*. Certificates obtained after the event will not be accepted. The school will not uphold an appeal if the reason for the absence is not considered to be sufficiently serious or genuine.

If your appeal is upheld, you will receive either the mark you actually gained on the task or a predicted mark, whichever is the higher. Since students frequently perform better in stressful circumstances than they expect, it is important to complete the task if possible rather than rely on predictions or estimations.

#### **N-Determination**

An N-Determination is a decision by the Principal that you have not met the requirements of a particular course and do not merit accreditation of the subject in your Preliminary or HSC record.

If you receive an N-Determination in an HSC Course which is part of your required pattern of study, you may have your HSC withheld until you satisfy requirements.

If a student is at risk of not meeting course requirements, teachers must send you written notification. This will explain the nature of the problem and the consequences of an N-Determination.

## **Warnings**

The school is required to warn students in sufficient time to allow them to correct the problem, which has placed them at risk. In general, a student who enrolled at the start of a course will receive 3 warnings before the Principal will recommend an N-Determination. The warnings should not be a surprise to students since they will usually follow from in-class indications that the student is at risk by failing to meet course requirements.

**First Warning:**

- This warning is an initial indication that a student is at risk in a course and the student will have had an interview with the class teacher. The teacher will have explained the reasons for the warning and indicated what has to be done to correct the situation. Your teacher will also contact your parents to relay this information.

**Second Warning:**

- This warning indicates that a student needs to speak immediately with his teacher and make every effort to correct any problems. The student will have had an interview with the Head Teacher/Deputy Principal and will have been told what steps will need to be taken to avoid a N-Determination.

**Third Warning:**

- This warning indicates a very serious concern that the student is at risk of receiving a N-Determination and will have to act immediately to avoid it. The student will have had an interview with the Principal/Deputy Principal to explain why he should not receive an N-Determination. The student will be informed of actions, if any, they can take to meet course requirements.

**Note:**

If at any stage of the above process, parents who wish to be present at an interview should contact the relevant staff member.



# Illness/Misadventure Appeal Examination or Performance–Based Assessment Task

**Application for special consideration in respect of an  
accident/misadventure/illness/special circumstance**

**It is advisable if it is at all possible to attend school and complete the assessment on the day to the best of your ability. If your appeal is upheld you will be awarded the mark you achieved on the task or an alternative mark based on other work whichever is the greater.**

- Use this side of the form if illness, accident, misadventure or unforeseeable circumstances prevent you from completing an **EXAMINATION** or performance-based **ASSESSMENT TASK**.
- If an illness or misadventure occurs, the school must be advised (by you or a member of your family) **immediately** the situation is known – before the scheduled date/time if possible.

**This form must be handed to the Deputy Principal Curriculum on the day of your return to school. Failure to comply with these requirements may result in the failure of your application.**

**Part A** to be completed by student before seeking a recommendation from Class Teacher.

Student Name:	Year: 11/12
Course:	
Class Teacher:	
Examination/Assessment Task:	Date:                      Time:
Reason(s) for this appeal Attach supporting documents (e.g. medical certificates, letter from home) <b>Note:</b> in the case of an application on medical grounds a <b>medical certificate</b> must accompany the application.	
Signature of Student _____ Date _____	

**Part B** to be completed by Class Teacher and Faculty Head Teacher.

**Recommendation by Class Teacher/Head Teacher**  
Please provide any background, details or advice relevant to a consideration of the appeal:

  
  

Please make a recommendation for action **in the event that the appeal is successful**, taking account of the School/Faculty Assessment Policy and the nature of the particular task.

- Estimate based on completed exam/performance
- Estimate based on a substitute task
- Estimate based on prior assessment evidence
- Other action

Signature of Class Teacher \_\_\_\_\_ Head Teacher \_\_\_\_\_

**Part C** to be completed by Deputy Principal Curriculum

<b>Decision:</b>	Granted	Declined
	Action	
Signature of DP	Date	

# Illness/Misadventure Appeal Submitted Assessment Task

**Application for special consideration in respect of an  
accident/Misadventure/illness/special circumstance**

- Use this side of the form if illness, accident, misadventure or unforeseeable circumstances prevent you from **completing or submitting a hand-in, or submitted task on the due date**.
- If an illness or misadventure occurs, the school must be advised (by you or a member of your family) **immediately** the situation is known – before the scheduled date/time if possible.
- Alternative means should be sought to deliver the work, completed or otherwise, to the school in time. These can include fax, courier, post, email etc and will be accepted provided it is time-stamped on or before the due date.
- This form must be handed to the Deputy Principal Curriculum on the day of your return to school.

**Failure to comply with these requirements may result in the failure of your application**

**Part A** *to be completed by student before seeking a recommendation from Class Teacher.*

Student Name	Year: 11/12		
Course:			
Class Teacher:			
Nature of the Assessment Task	Date Set	Date Due:	Time:
<b>Reason(s) for this appeal</b> Attach supporting documents (e.g. medical certificates, letter from home) <b>Note:</b> in the case of an application on medical grounds a <b>medical certificate</b> must accompany the application.			
Signature of Student		Date:	

**Part B** *to be completed by Class Teacher and Faculty Head Teacher*

Recommendation by Class Teacher/Head Teacher Please provide any background, details or advice relevant to a consideration of the appeal: Please make a recommendation for action <b>in the event that the appeal is successful</b> , taking account of the School/Faculty Assessment Policy and the nature of the particular task.		
• Extension of time until _____	• Mark based on part work submitted by due date	
• Estimate based on part work submitted by due date	• Estimate based on prior assessment evidence.	
• Other Action		
Signature of Class Teacher	Head Teacher	Date:

**Part C** *to be completed by Deputy Principal Curriculum*

<b>Decision</b>	Granted	Declined	
			Action
Signature of DP		Date:	

# Advanced English

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	Reading	H1, H2, H4, H6, H7, H8, H10, H13	15%
2	Term 1	Oral Task - Module A	H1, H6, H8, H11, H12	15%
3	Term 1	Half Yearly Exam Area of Study <ul style="list-style-type: none"> <li>• Reading</li> <li>• Creative Writing (preset)</li> <li>• Extended Response</li> </ul>	H1, H2, H3, H4, H6, H7, H8, H10, H11	15%
4	Term 2	Viewing and Representation - Module B	H1, H2, H3, H5, H7, H9, H11, H12, H13	15%
5	Term 3	Listening - Module C	H7, H8, H10, H13	15%
6	Term 3	HSC Trial Exam Area of Study <ul style="list-style-type: none"> <li>• Reading</li> <li>• Creative Writing</li> <li>• Extended Response</li> </ul> Module A, Module B, Module C	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13	25%

## Outcomes:

- H1.** A student explains and evaluates the effects of different contexts of responders and composers on texts.
- H2.** **a.** A student explains relationships among texts.  
**b.** A student recognises different ways in which particular texts are valued.
- H3.** A student develops language relevant to the study of English.
- H4.** A student explains and analyses the ways in which language forms and features, and structures of texts shape meaning and influence responses.
- H5.** A student explains and evaluates the effects of textual forms, technologies and their media of production on meaning.
- H6.** A student engages with the details of text in order to respond critically and personally.
- H7.** A student adapts and synthesises a range of textual features to explore and communicate information, ideas and values for a variety of purposes, audiences and contexts.
- H8.** A student articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.
- H9.** A student evaluates the effectiveness of a range of processes and technologies for various learning purposes including investigation and organization of information and ideas.
- H10.** A student analyses and synthesises information and ideas into sustained and logical argument for a range of purposes, audiences and contexts.
- H11.** A student draws upon the imagination to transform experience and ideas into texts demonstrating control of language.
- H12.** **a.** A student reflects on own processes of responding and composing.  
**b.** A student explains and evaluates different ways of responding to and composing texts.
- H13.** A student reflects on own processes of learning.

# Standard English

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	Speaking	H1,H2,H4,H6, H7,H8,H10, H13	15%
2	Term 1	Listening - Module A	H1,H6,H8,H11, H12	15%
3	Term 1	Half Yearly Exam Area of Study: Reading, Creative Writing (preset) Extended Response	H1,H2,H3,H4, H6,H7,H8, H10,H11	15%
4	Term 2	Reading & Writing - Module B	H7,H8,H10,H13	15%
5	Term 3	Viewing and Representation - Module C	H1,H2,H3,H5, H7,H9,H11, H12,H13	15%
6	Term 3	HSC Trial Exam Area of Study: Reading, Creative Writing Extended Response Module A, Module B, Module C	H1,H2,H3,H4, H5,H6,H7,H8, H9,H10,H11, H12,H13	25%

## Outcomes:

- H1.** A student demonstrates understanding of how relationships between composer, responder, text and context shape meaning.
- H2.** A student demonstrates understanding of the relationships among texts.
- H3.** A student develops language relevant to the study of English.
- H4.** A student describes and analyses the ways that language forms and features, and structures of texts shape meaning and influence responses.
- H5.** A student analyses the effect of technology and medium on meaning.
- H6.** A student engages with the details of text in order to respond critically and personally.
- H7.** A student adapts and synthesises a range of textual features to explore and communicate information, ideas and values for a variety of purposes, audiences and contexts.
- H8.** A student articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.
- H9.** A student assesses the appropriateness of a range of processes and technologies in the investigation and organization of information and ideas.
- H10.** A student analyses and synthesises information and ideas into sustained and logical argument for a range of purposes and audiences.
- H11.** A student draws upon the imagination to transform experience and ideas into texts, demonstrating control of the language.
- H12.** A student reflects on own processes of responding and composing.
- H13.** A student reflects on own processes of learning.

## English Extension 1

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	Critical Response	H1, H2,H 3	20%
2	Term 1	Half Yearly (preset) <ul style="list-style-type: none"> <li>• Critical Response</li> <li>• Creative</li> </ul>	H1, H2,H 3	30%
3	Term 2	Presentation	H1, H2,H 4	20%
4	Term 3	Trial HSC <ul style="list-style-type: none"> <li>• Extended Response</li> <li>• Creative Writing</li> </ul>	H1,H2,H3	30%

### Outcomes:

- H1** A student distinguishes and evaluates the values expressed through texts.
- H2** A student explains different ways of valuing texts
- H3** A student composes extended texts
- H4** A student develops and delivers sophisticated presentations

## English Extension 2

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	Viva Voce	1, 2	30%
2	Term 1	Report	1, 2	30%
3	Term 2	Draft Major Work	1, 2	40%

### Outcomes:

- H1** A student develops and presents an extended composition that demonstrates depth, insight, originality and skills in independent investigation
- H2** A student reflects on and documents own process of composition

# English Studies

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	English in Citizenship and Identity	H1,H2,H3,H4	20%
2	Term 1	English and Media	H1,H2,H3,H4	20%
3	Term 2	English and the Digital World	H1,H2,H3,H4	20%
4	Term 2	Visual Literacy	H1,H2,H3,H4	20%
5	Term 3	English and the experience of Travel	H1,H2,H3,H4	20%

## Outcomes:

- H1** Students will experience and develop knowledge, understanding and appreciation of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.
- H2** Students will develop knowledge, understanding and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.
- H3** Students will develop skills in reading, listening and viewing and in writing, speaking and representing, to enrich their personal lives and to consolidate a sound basis for current and future education, careers and citizenship.
- H4** Students will develop skills in planning and working independently and collaboratively and reflect on learning.

# English Second Language

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	Module B – Language and Communication Module A - Essay	H1, H3, H5, H7, H10, H12, H13	15%
2	Term 1	AOS writing portfolio	H2, H3,H4, H8,H9, H10, H12	15%
3	Term 1	Half Yearly Exam Area of Study • Language Study	H2,H3,H4,H8,H9,H10, H12	10%
4	Term 2	Writing Task Module A	H1,H5,H6,H10,H11, H13	15%
5	Term 3	Viewing and Representation Module B	H1,H3,H5,H7,H8,H9, H12,H13	15%
6	Term 3	HSC Trial Exam Area of Study • Language Study Module A Module B	H1,H2,H3,H4,H5,H7, H9,H11,H14	30%

## Outcomes

- H1.** A student demonstrates understanding of how relationships between composer, responder, text and context shape meaning.
- H2.** A student demonstrates understanding of the relationships among texts.
- H3.** A student develops language relevant to the study of English.
- H4.** A student describes and analyses the ways that language forms and features, and structures of texts shape meaning and influence responses.
- H5.** A student analyses the effect of technology and medium on meaning.
- H6.** A student engages with the details of text in order to respond critically and personally.
- H7.** A student adapts and synthesises a range of textual features to explore and communicate information, ideas and values for a variety of purposes, audiences and contexts.
- H8.** A student articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.
- H9.** A student assesses the appropriateness of a range of processes and technologies in the investigation and organization of information and ideas.
- H10.** A student analyses and synthesises information and ideas into sustained and logical argument for a range of purposes and audiences.
- H11.** A student draws upon the imagination to transform experience and ideas into texts, demonstrating control of the language.
- H12.** A student reflects on own processes of responding and composing.
- H13.** A student reflects on own processes of learning.

# Mathematics

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4, Week 9	Test	H1, H2, H9	15%
2	End Term 1	Half Yearly	H1, H2, H4 to H9	30%
3	End Term 2, Week 9	Test	H2, H3, H5, H8, H9	15%
4	Term 3	Trial HSC	H1 to H9	40%

## Outcomes:

- H1** Seeks to apply mathematical techniques to problems in a wide range of practical contexts.
- H2** Construct arguments to prove and justify results.
- H3** Manipulates algebraic expressions involving logarithmic and exponential functions.
- H4** Expresses practical problems in mathematical terms based on simple given models.
- H5** Applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems.
- H6** Uses the derivative to determine the features of the graph of a function.
- H7** Uses the features of the graph to deduce information about the derivative.
- H8** Uses techniques of integration to calculate areas and volumes.
- H9** Communicates using mathematic language, notation, diagrams and graphs.



# Mathematics Extension 1

Task	Time Frame	Task Type	Outcomes	Weights
1	End Term 4	Test	HE2, HE7, HE1, HE6	15%
2	End Term 1	Half yearly	HE1, HE2, HE4, HE6	30%
3	End Term 2	Test	HE1, HE3, HE4, HE5, HE6	15%
4	End Term 3	Trial HSC	All outcomes	40%

## Outcomes:

- HE1** Appreciates inter-relationships between ideas drawn from different areas of mathematics.
- HE2** Uses inductive reasoning in the construction of proofs.
- HE3** Uses a variety of strategies to investigate mathematical models of situations involving binomial probability, projectiles, simple harmonic motion or exponential.
- HE4** Uses the relationship between functions, inverse functions and their derivatives.
- HE5** Applies to chain rule to problems including those involving velocity and acceleration as functions of displacement.
- HE6** Determines integrals by reductions to standard form through a given situation.
- HE7** Elevates mathematical solutions to problems and communicates them in an appropriate form.

## Mathematics Extension 2

Task	Time Frame	Task Type	Outcomes	Weight
1	End Term 4	Test	E1, E2, E3, E6, E9	15%
2	End Term 1	Half yearly	E1, E2, E3, E4, E6, E8, E9	30%
3	End Term 2	Test	E1, E2, E5, E6, E7, E9	15%
4	End Term 3	Trial HSC	All outcomes	40%

### Outcomes:

- E1** Appreciates the creativity, power and usefulness of mathematics to solve a broad range of problems
- E2** Chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings
- E3** Uses the relationship between algebraic and geometric representations of complex numbers and of conic sections
- E4** Uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving conic sections and polynomials
- E5** Uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces, resisted motion and circular motion
- E6** Combines the ideas of algebra and calculus to determine the important features of the graphs of a wide variety of functions
- E7** Uses the techniques of slicing and cylindrical shells to determine volumes
- E8** Applies further techniques of integration, including partial fractions, integration by parts and recurrence formulae, to problems
- E9** Communicates abstract ideas and relationships using appropriate notation and logical argument

## General Mathematics 2

Task	Time Frame	Task Type	Outcomes	Weights
1	Term 4, Week 9	Test	MG2H-1, MG2H-5, MG2H-VA	15%
2	End Term 1	Half Yearly	MG2H-1, MG2H-2, MG2H-4, MG2H-5, MG2H-7, MG2H-9, MG2H-VA	30%
3	End Term 2 Week 9	Test	MG2H-7, MG2H-6, MG2H-9, MG2H-VA	15%
4	Term 3	Trial	MG2H-1 to MG2H-10, MG2H-VA	40%

### Outcomes:

- MG2H-1** Uses mathematics and statistics to evaluate and construct arguments in a range of familiar and unfamiliar contexts.
- MG2H-2** Analyses representations of data in order to make inferences, predictions and conclusions.
- MG2H-3** Makes predictions about situations based on mathematical models, including those involving cubic, hyperbolic and exponential functions.
- MG2H-4** Analyses two-dimensional and three-dimensional models to solve practical problems, including those involving spheres and non-right-angled triangles.
- MG2H-5** Interprets the results of measurements and calculations and makes judgements about reasonableness, including the degree of accuracy of measurements and calculations and the conversion to appropriate units.
- MG2H-6** Makes informed decisions about financial situations, including annuities and loan repayments.
- MG2H-7** Answers questions requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data.
- MG2H-8** Solves problems involving counting techniques, multistage events and expectation.
- MG2H-9** Chooses and uses appropriate technology to locate and organise information from a range of contexts.
- MG2H-10** Uses mathematical argument and reasoning to evaluate conclusions drawn from other sources, communicating a position clearly to others and justifies a response.
- MG2H-VA** Appreciates the importance of mathematics in everyday life and its usefulness in contributing to society.

# General Mathematics 1

Task	Time Frame	Task Type	Outcomes	Weights
1	Term 4, Week 9	Test	MG1H-1, MG1H-5, MG1H-VA	15%
2	End Term 1	Half Yearly	MG1H-1, MG1H-2, MG1H-4, MG1H-5, MG1H-7, MG1H-9, MG1H-VA	30%
3	End Term 2 Week 9	Test	MG1H-7, MG1H-6, MG1H-9, MG1H-VA	15%
4	Term 3	Trial	MG1H-1 to MG1H-10, MG1H-VA	40%

## Outcomes:

- MG1H-1** Uses mathematics and statistics to evaluate and construct arguments in a range of familiar contexts.
- MG1H-2** Analyses representations of data in order to make predictions.
- MG1H-3** Makes predictions about everyday situations based on simple mathematical models.
- MG1H-4** Analyses simple two-dimensional and three-dimensional models to solve practical problems.
- MG1H-5** Interprets the results of measurements and calculations and makes judgements about reasonableness, including the conversion to appropriate units.
- MG1H-6** Makes informed decisions about financial situations likely to be encountered post school.
- MG1H-7** Develops and carries out simple statistical processes to answer questions posed
- MG1H-8** Solves problems involving uncertainty using basic counting techniques.
- MG1H-9** Chooses and uses appropriate technology to locate and organise information from a range of practical and everyday contexts.
- MG1H-10** Uses mathematical argument and reasoning to evaluate conclusions drawn from other sources, communicating a position clearly to others.
- MG1H-VA** Appreciates the importance of mathematics in everyday life and its usefulness in contributing to society.

# Biology

Task	Time Frame	Task Type	Outcomes	Weight
1	<b>Term 4 2017</b> Week 5 and 10  <b>Term 1 2018</b> Week 4 and 7  <b>Term 2 2018</b> Week 5 and 10  <b>Term 3 2018</b> Week 6	Cycle Assessments (Homework activities)	H1 – H16	25%
2	<b>Term 4 2017</b> Week 6	Practical skills assessment Maintaining a Balance	H6, H12, H13, H14, H15	25%
3	<b>Term 1 2018</b> Weeks 10-11	Half yearly Exam	H1, H3, H4, H5, H6, H7, H8, H9, H11, H12	20%
4	<b>Term 3 2018</b> Weeks 3-4	HSC Trial Exam	H1 – H16	30%

## Outcomes:

- H1** Evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking
- H2** Analyses the ways in which models, theories and laws in biology have been tested and validated
- H3** Assesses the impact of particular advances in biology on the development of technologies
- H4** Assesses the impacts and implications of biology on society and the environment
- H5** Identifies possible future directions of biological research
- H6** Explains why the biochemical processes that occur in cells are related to macroscopic changes in the organism.
- H7** Analyses the impact of natural and human processes on biodiversity
- H8** Evaluates the impact of human activity on the interactions of organisms and their environment
- H9** Describes the mechanisms of inheritance in molecular terms
- H10** Describes the mechanisms of evolution and assesses the impact of human activity on evolution
- H11** Justifies the appropriateness of a particular investigation plan
- H12** Evaluates ways in which accuracy and reliability could be improved in investigations
- H13** Uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14** Assesses the validity of conclusions from gathered data and information
- H15** Explains why an investigation is best undertaken individually or by a team
- H16** Justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and a desire for a critical evaluation of the consequences of the applications of science

# Chemistry

Task	Time Frame	Task Type	Outcomes	Weight
1	<b>Term 4 2017</b> Week 5 and 10 <b>Term 1 2018</b> Week 4 and 7 <b>Term 2 2018</b> Week 5 and 10 <b>Term 3 2018</b> Week 6	Cycle Assessments (Homework activities)	H1 – H16	25%
2	<b>Term 1</b> Weeks 10-11	Half yearly Exam	H1, H3, H4, H5, H6, H7, H8, H9, H11, H12	20%
3	<b>Term 2</b> Week 3	Practical skills assessment Acid Base titration	H12, H13, H14, H15	25%
4	<b>Term 3</b> Week 3-4	HSC Trial Exam	H1 – H16	30%

## Outcomes:

- H1** Evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking.
- H2** Analyses the ways in which models, theories and laws in chemistry have been tested and validated.
- H3** Assesses the impact of particular advances in chemistry on the development of technologies.
- H4** Evaluates the impacts and implications of research in chemistry on society and the environment.
- H5** Identifies possible future directions of chemical research.
- H6** Explain reactions between elements and compounds in terms of atomic structures and periodicity.
- H7** Describes the chemical basis of energy transformations in chemical reactions.
- H8** Assesses the range of factors, which influence the type of rate of chemical reactions.
- H9** Describes and predicts reactions involving carbon compounds.
- H10** Analyses stoichiometric relationships.
- H11** Justifies the appropriateness of a particular investigation plan
- H12** Evaluates ways in which accuracy and reliability could be improved in investigations
- H13** Uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14** Assesses the validity of conclusions from gathered data and information
- H15** Explains why an investigation is best undertaken individually or by a team
- H16** Justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and a desire for a critical evaluation of the consequences of the applications of science

# Physics

Task	Time Frame	Task Type	Outcomes	Weight
1	<b>Term 4 2017</b> Week 5 and 10  <b>Term 1 2018</b> Week 4 and 7  <b>Term 2</b> Week 5 and 10  <b>Term 3</b> Week 6	Cycle Assessments (Homework activities)	H1 – H16	25%
2	<b>Term 4 2017</b> Week 8	Practical: The pendulum	H6-H7, H11 – H16	25%
3	<b>Term 1 2018</b> Weeks 10-11	Half yearly Exam	H1-H5, H6-H10	20%
4	<b>Term 3 2018</b> Weeks 3-4	HSC Trial Exam	H1 – H16	30%

## Outcomes:

- H1** Evaluates how major advances in scientific understanding and technology have changes the directions or nature of scientific thinking.
- H2** Analyses the ways in which models, theories and laws in physics have been tested and validated.
- H3** Assesses the impact of particular advances in physics on the development of technologies.
- H4** Assesses the impact of applications of physics on society and the environment.
- H5** Identifies possible future directions of physics research.
- H6** Explains events in terms of Newton's Laws, Law of Conservation of Momentum and relativity.
- H7** Explains the effect of energy transfers and transformation.
- H8** Analyses wave interactions and explains the effects of those interactions.
- H9** Explains the effects of electric, magnetic and gravitational fields.
- H10** Describes the nature of electromagnetic radiation and matter in terms of the particles and forces involved.
- H11** Justifies the appropriateness of a particular investigation plan.
- H12** Evaluates ways in which accuracy and reliability could be improved in investigations.
- H13** Uses terminology and reporting styles appropriately and successfully to communicate information and understanding.
- H14** Assesses the validity of conclusions drawn from gathered data and information.
- H15** Explains why an investigation is best undertaken individually or by a team.
- H16** Justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and a desire for critical evaluation of the consequences of the applications of science.

# Earth and Environmental Science

Task	Timeframe	Task Type	Outcomes	Weight
1	<b>Term 4 2017</b> Week 5 and 10  <b>Term 1 2018</b> Week 4 and 7  <b>Term 2</b> Week 5 and 10  <b>Term 3</b> Week 6	Cycle Assessments  (Homework activities)	H1 – H16	25%
2	<b>Term 1 2018</b> Weeks 10-11	Half Yearly Exam	H1, H2, H6-H8	20%
3	<b>Term 2 2018</b> Week 9	Practical Assessment  Task	H11-16	25%
4	<b>Term 3 2018</b> Weeks 3-4	Trial HSC Exam	H1 – H16	30%

## Outcomes

- H1** Evaluates how major advances in scientific understanding or technology have changed the direction or nature of scientific thinking
- H2** Analyses the ways in which models, theories and laws in Earth and Environmental Science have been tested and validated
- H3** Assesses the impact of particular advances in Earth and Environmental Science on the development of technologies
- H4** Assesses the impact of applications of Earth and Environmental Science on society and the environment
- H5** Identifies possible future directions of Earth and Environmental Science research
- H6** Evaluates the use of the Earth's resources
- H7** Discusses geological, biological, physical and chemical evidence of the evolving Australian and world environments
- H8** Describes models which can be used to explain changing environmental conditions during the evolution of Australia and other continents
- H9** Evaluates the impact of resources utilization on the Australian environment
- H10** Assesses the effects of current pressures on the Australian environment
- H11** Justifies the appropriateness of a particular investigation plan
- H12** Evaluates ways in which accuracy and reliability could be improved in investigations
- H13** Uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14** Assesses the validity of conclusions drawn from gathered data and information
- H15** Explains why an investigation is best undertaken individually or by a team
- H16** Justifies positive values about and attitude towards both the living and non-living components of the environment; ethical behaviour; and a desire for critical evaluation of the consequences of the applications of science



# Senior Science

Task	Time Frame	Task Type	Outcomes	Weight
1	<b>Term 4 2017</b> Week 5 and 10  <b>Term 1 2018</b> Week 4 and 7  <b>Term 2</b> Week 5 and 10  <b>Term 3</b> Week 6	Cycle Assessments  (Homework activities)	H1 – H16	25%
2	<b>Term 1 2018</b> Week 5	Practical skills and First Hand investigation Lifestyle chemistry	H3, H5, H8, H13	25%
3	<b>Term 1</b> Week 10-11	Half Yearly Exam	H1, H3, H4, H5, H6, H7, H8, H9, H11, H12	20%
4	<b>Term 3</b> Week 3-4	HSC Trial Exam	H1 – H16	30%

## Outcomes:

- H1** Discusses advances in scientific understanding and technology that have changed the direction or nature of scientific thinking
- H2** Applies the processes that are used to test and validate models, theories and laws, to investigations
- H3** Assesses the contribution of scientific advances on the development of technologies
- H4** Assesses the impacts of applications of science on society and the environment
- H5** Describes possible future directions of scientific research
- H6** Describes uses of the Earth's resources
- H7** Identifies effects of internal and external environmental changes on the human body
- H8** Relates the properties of chemicals to their use
- H9** Relates the structure of body organs and systems to their function
- H10** Discusses ways in which different forms of energy and energy transfers and transformations are used
- H11** Justifies the appropriateness of a particular investigation plan
- H12** Evaluates ways in which accuracy and reliability could be improved in investigations
- H13** Uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14** Assesses the validity of conclusions from gathered data and information
- H15** Explains why an investigation is best undertaken individually or by a team
- H16** Justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and a desire for a critical evaluation of the consequences of the applications of science

# Ancient History

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 7	Topic 1 – Pompeii and Herculaneum Source Analysis In-Class Test • Core Study	H1.1,H3.1, H3.6,H4.1 H4.2	5%
2	Term 1 Week 2	Topic 2 – Alexander the Great Research Task and in class exam	H1.1, H3.1, H3.2, H3.3, H3.6, H4.1, H4.2	10%
3	Term 1 Week 8	1 <sup>st</sup> Instalment of Note-making Portfolio	All outcomes	(5% finalised term 3)
4	Term 1 Week 10-11	Half-yearly exam (Topic 1 & 2) • Core • Personality	H1.1, H3.1, H3.2, H3.4, H4.1, H4.2	20%
5	Term 2 Week 5	Topic 3 – Spartan Society Research Task and In class exam	H1.1, H3.1, H3.2 H3.3 H3.4, H3.6, H4.1, H4.2	10%
6	Term 2 Week 10	Topic 4 – Greek World 500-440 BC	H1.1, H3.1, H3.2, H3.3, H3.4 H3.6, H4.1, H.4.2	20%
7	Term 3 Week 2	Final Instalment of Note-making Portfolio	All outcomes	5%
8	Term 3	Trial HSC Exam Topics 1-4	H1.1, H2.1, H3.3, H3.4, H4.1, H4.2	30%

## Outcomes:

- H1.1** describe and assess the significance of key people, groups, events, institutions, societies and sites within the historical context
- H2.1** explain historical factors and assess their significance in contributing to change and continuity in the ancient world
- H3.1** locate, select and organise relevant information from a variety of sources
- H3.2** discuss relevant problems of sources for reconstructing the past
- H3.3** analyse and evaluate sources for their usefulness and reliability
- H3.4** explain and evaluate differing perspectives and interpretations of the past
- H3.5** analyse issues relating to ownership and custodianship of the past
- H3.6** plan and present the findings of historical investigations, analysing and synthesising information from a range of sources
- H4.1** use historical terms and concepts appropriately
- H4.2** communicate knowledge and understanding of historical features and issues using appropriate oral and written forms

# Modern History

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 8	World War I: Source Analysis	H2.1,H3.2,H3.3, H3.4,H4.1	10%
2	Term 1 Week 4	20 <sup>th</sup> Century National Study: Research and in-class essay	H3.1,H3.5,H4.2	10%
	Week 8	1st Instalment of Note making Portfolio		Pass/Fail
3	Weeks 10-11	Half Yearly Examination	All outcomes	20%
4	Term 2 Week 3	Core 20 <sup>th</sup> Century Personality Study: Research and in-class exam	H10.1,H1.2 H3.4	15%
5	Week 10	International Study in Peace and Conflict: Essay		10%
	Term 3 Week 2	Final Instalment of Note making Portfolio	H1.1,H2.1	5%
6	Weeks 3-4	Trial HSC		30%

## Outcomes:

- H1.1** Describe the role of key features, issues, individuals, groups and events of selected twentieth-century studies.
- H1.2** Analyse and evaluate the role of key features, issues, individuals, groups and events of selected twentieth-century studies.
- H2.1** Explain forces and ideas and assess their significance in contributing to change and continuity during the twentieth century.
- H3.1** Ask relevant historical questions.
- H3.2** Locate, select and organise relevant information from different types of sources.
- H3.3** Analyse and evaluate sources for their usefulness and reliability.
- H3.4** Explain and evaluate differing perspectives and interpretations of the past.
- H3.5** Plan and present the findings of historical investigations, analysing and synthesising information from different types of sources.
- H4.1** Use historical terms and concepts appropriately.
- H4.2** Communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms.

# Business Studies

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	Topic Test (Operations)	H3.1, H3.2, H5.3	10%
2	Term 1	In-Class Essay (Marketing)	H3.2, H5.4, H5.3	15%
3	Term 1 Weeks 10-11	Half Yearly Exam (Operations; Marketing; Finance)	H3.1, H3.2, H4.1, H4.2, H5.1	20%
4	Term 2	Topic Test (Human Resources)	H2.1, H5.3, H4.2	10%
5	Term 2	In-Class Essay (Human Resources)	H3.2, H5.4, H5.3	15%
6	Term 3	Trial HSC	H1.1 to H5.4 All outcomes	25%
7	Term 3	Portfolio	All outcomes	5%

## Outcomes:

- H1.1** Explains the impact of the global business environment on business role and structure.
- H1.2** Critically analyses the role of business in Australia.
- H2.1** Describe and analyse business functions and operations and their impact on business success.
- H2.2** Evaluates processes and operations in global business.
- H3.1** Explains management theories and strategies and their impact on business.
- H3.2** Evaluates the effectiveness of management in the organization and operations of business and its responsiveness to change.
- H3.3** Analyses the impact of management decision-making on stakeholders.
- H4.1** Critically analyses the social and ethical responsibilities of management
- H4.2** Evaluates management strategies in response to internal and external factors.
- H5.1** Selects, organises and evaluates information and sources for usefulness and reliability.
- H5.2** Plans and conducts an investigation into business to present the findings in an appropriate business format.
- H5.3** Communicates business information, ideas and issues, using relevant business terminology and concepts in appropriate forms.
- H5.4** Applies mathematical concepts appropriately in business situations.

# History Extension

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4: Week 10	Major Work Proposal	E1.1, E2.1 ,E2.2, E2.3	10%
2	Term 1: Weeks 10-11	Half Yearly Exam	E1.1, E2.2, E2.3	25%
3	Term 2: Week 10	Major Work Due	E1.1, E2.1 ,E2.2, E2.3	30%
4	Term 3: Week 3-4	Trial HSC Exam	E1.1, E2.2, E2.3	35%

## Outcomes:

- E1.1** analyses and evaluates different historical perspectives and approaches to history and the interpretations developed from these perspectives and approaches
- E2.1** plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
- E2.2** communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issue
- E2.3** constructs a historical position about an area of historical inquiry and discusses and challenges other positions

# Economics

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 7	Topic 2- The Global Economy. Individual Research Task with in class essay	H4, H5, H6, H7, H8, H9, H10	10%
2	Term 1 Week 8	1st Instalment of Note-making Portfolio	ALL OUTCOMES	(5% finalised term 3)
3	Term 1	Topics 1- The Global Economy & 2- Australia's Place in the Global Economy Half Year Exam (HSC format)	H1, H2,H3, H4, H8, H10, H11	20%
4	Term 2 Week 5	Topic 1- The Global Economy. In Class Stimulus Based Essay	H2, H3, H4, H5, H7, H8, H10	15%
5	Term 2 Week 1	2nd Instalment of Note-making Portfolio	ALL OUTCOMES	(5% finalised term 3)
6	Term 2 Week 6	Topic 3- Economic Issues/Topic 4- Economic Policies and Management. In Class Essay	H2, H5, H6, H7, H8, H10	20%
7	Term 3 Week 1	Final Instalment of Note-making Portfolio	ALL OUTCOMES	5%
8	Term 3	Trial HSC exam Topics 1-4	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	30%

## Outcomes:

- H1** demonstrates understanding of economic terms, concepts and relationships
- H2** analyses the economic role of individuals, firms, institutions and governments
- H3** explains the role of markets within the global economy
- H4** analyses the impact of global markets on the Australian and global economies
- H5** discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts
- H6** analyses the impact of economic policies in theoretical and contemporary Australian contexts
- H7** evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments
- H8** applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
- H9** selects and organises information from a variety of sources for relevance and reliability
- H10** communicates economic information, ideas, and issues in appropriate forms
- H11** applies mathematical concepts in economic contexts
- H12** works independently and in groups to achieve appropriate goals in set timelines

# Legal Studies

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 8	<b>CRIME MODULE:</b> Case Review & In Class Response	H1, H2, H3, H4, H7, H8, H9, H10	10%
2	Term 1	<b>Option 1:</b> Research Task/ In-Class Response + Note Portfolio #1	H1, H2, H3, H4, H5, H6,H7, H8, H9	15+5%
3	Term 2	Half Yearly Exam	H1, H2, H3, H4, H7, H8, H9, H10	20%
4	Term 3	In-class response: <b>Option 2</b> + Note Portfolio #2	H1, H4, H5, H6, H8, H9, H10	15+5%
5	Term 3	Trial HSC	H1, H2, H3, H4, H5, H6, H7, H8, H9	30%

## Outcomes:

- H1** identifies and applies legal concepts and terminology
- H2** describes the key features of Australian and international law
- H3** describes the operation of domestic and international legal systems
- H4** discusses the effectiveness of the legal system in addressing issues
- H5** describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6** explains the nature of the interrelationship between the legal system and society
- H7** evaluates the effectiveness of the law in achieving justice
- H8** locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9** communicates legal information using well-structured responses
- H10** accounts for differing perspectives and interpretations of legal information and issues

# Industrial Technology Timber & Multimedia

Task	Time Frame	Task Type	Outcomes	Weight
1	End Term 4 Yr.11	Presentation- CP1 (Week 3) Oral/Electronic Major CP2 (Week 4) Design Project proposal CP3 (Week 6)	H3.1, H1.2, H4.2, H4.3, H5.1	20%
2	Mid Term 1	Industry Study report & test CP1 (Week 1) CP2 (Week 3) CP3 (Week 5)	H2.1, H3.3, H4.1, H6.1	20%
3	Term 1	½ Yearly Exam	All outcomes	10%
4	Late Term 2	Practical skills & evaluation 6 Minute Multimedia Video Documentation CP1 (Week2) CP2 (Week 4)	H1.1, H1.2, H7.1, H7.2	20%
5	Early Term 3	Trial HSC	All outcomes	30%

**Note: CP = Checkpoint**

## Outcomes

- H1.1** Investigates industry through the study of businesses in one focus area
- H1.2** Identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H1.3** Identifies important historical developments in the focus area industry
- H2.1** Demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1** demonstrates skills in sketching, producing and interpreting drawings
- H3.2** Selects and applies appropriate research and problem-solving skills
- H3.3** Applies and justifies design principles effectively through the production of a Major Project
- H4.1** Demonstrates competence in a range of practical skills appropriate to the Major Project
- H4.2** Explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3** Critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1** Selects and uses communication and information processing skills
- H5.2** Examines and applies appropriate documentation techniques to project management
- H6.1** Evaluates the characteristics of quality manufactured products
- H6.2** Applies the principles of quality and quality control
- H7.1** Explains the impact of the focus area industry on the social and physical environment
- H7.2** Analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment



# Design and Technology

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4	Project Proposal "Think Outside The Square" CP1 (Week 3) CP2 (Week 5) CP3 (Week 7)	H1.1, H4.1, H5.1	20%
2	Term 1	Case Study of Innovation (Bright Sparks) CP1 (Week 2) CP2 (Week 4) CP3 (Week 6)	H1.2, H3.1, H3.2, H5.2	20%
3	Term 1	Half Year Exam	All outcomes	10%
4	Term 2	Evaluation. Design Impact "Our Society & Environment" CP1 (Week 1) CP2 (Week 2) CP3 (Week 4)	H2.1, H2.2, H4.2 H4.3, H6.1, H6.2	20%
5	Term 3	Yearly Exam	All outcomes	30%

**Note: CP = Checkpoint**

## Outcomes

- H1.1** Critically analyses the factors affecting design and the development and success of design projects
- H1.2** Relate the practices and processes of designers and producers to the major design project
- H2.1** Explains the influence of trends in society on design and production
- H2.2** Evaluates the impact of design and innovation on society and the environment
- H3.1** Analyses the factors that influence innovation and the success of innovation
- H3.2** Uses creative and innovative approaches in designing and producing
- H4.1** Identifies a need or opportunity and researches and explores ideas for design development and production of the major design project
- H4.2** Selects and uses resources responsibly and safely to realise a quality major design project
- H4.3** Evaluates the processes undertaken and the impacts of the major design project
- H5.1** Manages the development of a quality major design project
- H5.2** Selects and uses appropriate research methods and communication techniques
- H6.1** Justifies technological activities undertaken in the major design project through the study of industrial and commercial practices
- H6.2** Critically assesses the emergence and impact of new technologies, and the factors affecting their development

# Engineering Studies

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 7	Design, building and testing	H2.1, H3.1, H5.2, H6.2	20%
2	Term 1 Week 7	Research Task  CP1 (Week 2) CP2 (Week 4) CP3 (Week 6)	H1.1, H3.1, H4.1, H6.1	30%
3	Term 2 Week 7	Engineering Report  CP1 (Week 2) CP2 (Week 4) CP3 (Week 6)	H2.2, H3.2 H5.1	20%
4	Term 3	Yearly Exam	All outcomes	30%

## Outcomes

**H1.1** describes the scope of engineering and critically analyses current innovations

**H1.2** differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications

**H2.1** determines suitable properties, uses and applications of materials, components and processes in engineering

**H2.2** analyses and synthesises engineering applications in specific fields and reports on the importance of these to society

**H3.1** demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice

**H3.2** uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports

**H3.3** develops and uses specialised techniques in the application of graphics as a communication tool

**H4.1** investigates the extent of technological change in engineering

**H4.2** applies knowledge of history and technological change to engineering-based problems

**H4.3** applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems

**H5.1** works individually and in teams to solve specific engineering problems and prepare engineering reports

**H5.2** selects and uses appropriate management and planning skills related to engineering

**H6.1** demonstrates skills in research and problem-solving related to engineering

**H6.2** demonstrates skills in analysis, synthesis and experimentation related to engineering

# Software Design and Development

Task	Time Frames	Task Type	Outcomes	Weighting
1	Term 4 Week 8	Research	H1.1, H1.2, H1.3, H2.1, H2.2, H3.1, H3.2, H4.2	10%
2	Term 1	Half Yearly Exam	All Outcomes	10%
3	Term 1 Week 6	Programming	H4.2, H4.3, H5.2, H5.3, H6.2	20%
4	Checkpoint 1 Week 4 – Term 1 Checkpoint 2 Week 4 – Term 2 Checkpoint 3 Week 10 – Term 2	Major project	H3.1, H3.2, H4.1 , H4.2, H4.3, H5.1, H5.2, H 5.3, H6.1, H6.2, H 6.3, H 6.4	35%
5	Term 3	Trial HSC	All Outcomes	25%

## Outcomes

- H1.1** Explains the interrelationship between hardware and software
- H1.2** Differentiates between various methods used to construct software solutions
- H1.3** Describes how the major components of a computer system store and manipulate data
- H2.1** Describes the historical development of different language types
- H2.2** Explains the relationship between emerging technologies and software development
- H3.1** Identifies and evaluates legal, social and ethical issues in a number of contexts
- H3.2** Constructs software solutions that address legal, social and ethical issues
- H4.1** Identifies needs to which software solutions are appropriate
- H4.2** Applies appropriate development methods to solve software problems
- H4.3** Applies a modular approach to implement well structured software solutions and evaluates their effectiveness
- H5.1** Applies project management techniques to maximise the productivity of the software development
- H5.2** Creates and justifies the need for the various types of documentation required for a software solution
- H5.3** Selects and applies appropriate software to facilitate the design and development of software solutions
- H6.1** Assesses the relationship between the roles of people involved in the software development cycle
- H6.2** Communicates the processes involved in a software solution to an inexperienced user
- H6.3** Uses a collaborative approach during the software development cycle
- H6.4** Develops effective user interfaces, in consultation with appropriate people

# Music 1

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 7	Core Composition	H2, H6, H7, (H10,H11)	10%
2	Term 1 Week 6	Elective 1 (Performance, Composition or Musicology)	H2, H3, H4	15%
3	Term 1 Weeks 10-11	Half Yearly Examination: Part A: Aural Core Part B: Performance Core	H5, H7	10% 10%
4	Term 2 Week 5	Musicology Core	H2, H4, H5, H6, H8, (H10, H11)	10%
5	Term 3 Week 3,4 & 5	Trial HSC Examination: Part A: Elective 2 and 3 (Performance, Composition or Musicology) Part B: Aural Core	H1-H11	30% 15%

## Component Breakdown

Components	Weighting
Performance Core	10%
Composition Core	10%
Musicology Core	10%
Aural Core	25%
Electives 1, 2 & 3	45%

### Outcomes:

**Objective:** to develop knowledge and skills about the concepts of music and of music as an art form through performance, composition, musicology and aural activities in a variety of cultural and historical contexts.

**Through activities in performance, composition, musicology and aural, a student:**

- H1** performs stylistically, music that is characteristic of the topics studied, both as a soloist and as a member of an ensemble
- H2** reads interprets, discusses and analyses simple musical scores that are characteristic of the topic studied
- H3** improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H4** articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles

**Objective:** to develop the skills to evaluate music critically

**Through activities in performance, composition, musicology and aural, a student:**

- H5** critically evaluates and discusses performances and compositions
- H6** critically evaluates and discusses the uses of the concepts of music in works representative of the topics studied and through wide listening.

**Objective:** to develop an understanding of the impact of technology on music.

**Through activities in performance, composition, musicology and aural, a student:**

- H7** understands the capabilities of performing media, incorporates technologies in composition and performance as appropriate to the topics studied
- H8** identifies, recognises, experiments with, and discusses the use and effects of technology in music

**Objective:** to develop personal values about music.

**Through activities in performance, composition, musicology and aural, a student:**

- H9** performs as a means of self-expression and communication
- H10** demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H11** demonstrates a willingness to accept and use constructive criticism

# Music 2

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 9	<b>Core Performance</b> ONE 5 Minute Performance MANDATORY TOPIC	H1, H8	20%
2	Term 1 Week 6	<b>Core Composition</b> Composition Portfolio with analysis of compositional techniques	H2, H3, H4	20%
3	Term1 Week 10-11	<b>Core Musicology</b> Part A: Half Yearly Exam Part B: Musicology Core	H5, H7	20%
4	Term 2	<b>Elective</b> Performance, Composition or Musicology	H1 - H9	20%
5	Term 3	<b>Core Aural</b> Trial HSC – Musicology and Aural paper; presentation of Core Performance; and Core Composition portfolio	H1 - H9	20%

Components	Task 1	Task 2	Task 3	Task 4	Task 5	Weighting
Core Performance	10				10	20%
Core Composition		10			10	20%
Core Musicology			10		10	20%
Core Aural			5		15	20%
Performance or Composition or Musicology elective		10		10		20%
<b>Marks</b>	<b>10</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>45</b>	<b>100</b>

## Outcomes:

**Objective: to develop knowledge and skills about the concepts of music and of music as an art form through performance, composition, musicology and aural activities in a variety of cultural and historical contexts.**

**Through activities in performance, composition, musicology and aural, a student:**

- H1** performs stylistically, music that is characteristic of the topics studied, both as a soloist and as a member of an ensemble
- H2** reads interprets, discusses and analyses simple musical scores that are characteristic of the topic studied
- H3** improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H4** articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles

**Objective: to develop the skills to evaluate music critically**

**Through activities in performance, composition, musicology and aural, a student:**

- H5** critically evaluates and discusses performances and compositions
- H6** critically evaluates and discusses the uses of the concepts of music in works representative of the topics studied and through wide listening.

**Objective: to develop an understanding of the impact of technology on music.**

**Through activities in performance, composition, musicology and aural, a student:**

- H7** understands the capabilities of performing media, incorporates technologies in composition and performance as appropriate to the topics studied
- H8** identifies, recognises, experiments with, and discusses the use and effects of technology in music

**Objective: to develop personal values about music.**

**Through activities in performance, composition, musicology and aural, a student:**

- H9** performs as a means of self-expression and communication
- H10** demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H11** demonstrates a willingness to accept and use constructive criticism

# Visual Arts

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 9 2017	<b>Artmaking</b>	H1, H2, H3, H4, H5, H6	10%
2	Term 1 Week 10-11 2018	<b>Criticism /History</b> Half Yearly Written Examination	H7, H8, H9, H10	20%
3	Term 2 Week 1 2018	<b>Artmaking</b>	H1, H2, H3, H4, H5, H6	15%
4	Term 3 Week 1 2018	<b>Artmaking</b> Body of Work Submission and Exhibition	H1, H2, H3, H4, H5, H6	25%
5	Term 3 Week 3/4 2018	<b>Criticism /History</b> Trial HSC	H7, H8, H9, H10	30%

Artmaking	50 marks
Art historical and critical studies	50 marks

## Outcomes:

Content	
<b>Artmaking Outcomes</b>	
<b>Practice</b>	<b>A student:</b> <b>H1</b> Initiates and organises art making practice that is sustained, reflective and adapted to suit particular conditions
<b>Conceptual framework</b>	<b>H2</b> Applied their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
<b>Frames</b>	<b>H3</b> demonstrates an understanding of the frames when working independently in the making of art
<b>Representation</b>	<b>H4</b> Selects and develops subject matter and forms in particular ways as representations in art making
<b>Conceptual strength and meaning</b>	<b>H5</b> Demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
<b>Resolution</b>	<b>H6</b> Demonstrates technical accomplishment refinement and sensitivity appropriate to the artistic intentions within a body of work.
<b>Art Criticism and Art History Outcomes</b>	
<b>Practice</b>	<b>H7</b> Applies their understanding of practice in art criticism and art history
<b>Conceptual framework</b>	<b>H8</b> Applies their understanding of the relationships among the artists, artwork, world, and audience
<b>Frames</b>	<b>H9</b> Demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
<b>Representation</b>	<b>H10</b> Constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts.

# Japanese Beginners

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4, Week 8	Assess Task 1 Listening and Reading	2.1 – 2.6	20%
2	Term 1, Week 10/11	Half Year Exam R, W, L, S	1.1-1.4, 2.1-2.6, 3.1-3.4	20%
3	Term 2, Week 5	Assess Task 3 Writing and Speaking	1.1 - 1.4, 3.1-3.4	20%
4	Term 2, Week 11	Assess Task 4 Reading and Listening	2.1 - 2.6	10%
5	Term 3, Week 4-5	Trial HSC R, W, L, S	1.1-1.4, 2.1-2.6, 3.1-3.4	30%

## Skill Weightings Table

	L	S	R	W	
HSC Task 1	10		10		20%
Half Year	5	5	5	5	20%
HSC Task 3		10		10	20%
HSC Task 4	5		5		10%
Trial HSC	10	5	10	5	30%
	30	20	30	20	100%

## Outcomes

- 1.1 establishes and maintains communication in Japanese
- 1.2 manipulates linguistic structures to express ideas effectively in Japanese
- 1.3 sequences ideas and information
- 1.4 applies knowledge of the culture of Japanese-speaking communities to interact appropriately
- 2.1 understands and interprets information in texts using a range of strategies
- 2.2 conveys the gist of and identifies specific information in texts
- 2.3 summarises the main points of a text
- 2.4 draws conclusions from or justifies an opinion about a text
- 2.5 identifies the purpose, context and audience of a text
- 2.6 identifies and explains aspects of the culture of Japanese-speaking communities in texts
- 3.1 produces texts appropriate to audience, purpose and context
- 3.2 structures and sequences ideas and information
- 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese
- 3.4 applies knowledge of the culture of Japanese-speaking communities to the production of texts

# Japanese Continuers

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4, Week 8	Assess Task 1 Listening and Reading	3.1-3.6, 4.1-4.3	20%
2	Term 1, Week 10-11	Half Year Exam R, W, L, S	1.1-1.4, 2.1-2.3, 3.1-3.6, 4.1-4.3	20%
3	Term 2, Week 5	Assess Task 3 Writing and Speaking	1.1-1.4, 4.1-4.3	20%
4	Term 2, Week 11	Assess Task 4 Reading and Listening	3.1-3.6, 4.1-4.3	10%
5	Term 3, Week 4-5	Trial HSC R, W, L, S	1.1-1.4, 2.1-2.3, 3.1-3.6, 4.1-4.3	30%

	L	S	R	W	
HSC Task 1	10		10		20%
Half Yearly	5	5	5	5	20%
HSC Task 3		10		10	20%
HSC Task 4	5		5		10%
Trial HSC	10	5	10	5	30%
	30	20	30	20	100%

## Outcomes

- 1.1 uses a range of strategies to maintain communication
- 1.2 conveys information appropriate to context, purpose and audience
- 1.3 exchanges and justifies opinions and ideas
- 1.4 reflects on aspects of past, present and future experience
- 2.1 applies knowledge of language structures to create original text
- 2.2 composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
- 2.3 structures and sequences ideas and information
- 3.1 conveys the gist of texts and identifies specific information
- 3.2 summarises the main ideas
- 3.3 identifies the tone, purpose, context and audience
- 3.4 draws conclusions from or justifies an opinion
- 3.5 interprets, analyses and evaluates information
- 3.6 infers points of view, attitudes or emotions from language and context
- 4.1 recognises and employs language appropriate to different social contexts
- 4.2 identifies values, attitudes and beliefs of cultural significance
- 4.3 reflects upon significant aspects of language and culture



# Sport, Lifestyle and Recreation

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 9 2017	Research Module 8.9 – Sports coaching	H1.5, H2.3, H3.5, H4.3	10%
2	Term 1 Week 4 2018	Research Module 8.12 - Resistance Training	H1.2, H1.3, H2.1, H2.2, H2.3, H2.5, H3.2, H3.3, H4.4	15%
3	Term 1 Weeks 10-11 2018	Half Year Exam	H1.5, H2.3, H3.5, H4.3	15%
4	Term 2 Week 5 2018	In class test Module 8.12 - Resistance training	H1.2, H1.3, H2.1, H2.2, H2.3, H2.5, H3.2, H3.3, H4.4	10%
5	Term 2 Week 9 2018	Assignment Module 8.12 - Training Programs	H2.1, H2.2, H2.3, H2.5	20%
6	Term 3 Week 3& 4 2018	Trial HSC Exam Module 8.9, 8.12	H1.5, H2.3, H3.5, H4.3, H1.2, H1.3, H2.1, H2.2, H2.3, H2.5, H3.2, H3.3, H4.4	30%

## SLR Outcomes

- H1.2** Explains the relationship between physical activity, fitness and healthy lifestyle
- H1.3** Demonstrates ways to enhance safety in physical activity
- H1.5** Critically analyses the factors affecting lifestyle balance and their impact on health status
- H2.1** Explains the principles of skill development and training
- H2.2** Analyses the fitness requirements of specific activities
- H2.3** Selects and participates in physical activities that meet individual needs, interests and abilities
- H2.5** Describes the relationship between anatomy, physiology and performance
- H3.2** Designs programs that respond to performance needs
- H3.3** Measures and evaluates physical performance capacity
- H3.5** Analyses personal health practices
- H4.3** Makes strategic plans to overcome the barriers to personal and community health
- H4.4** Demonstrates competence and confidence in movement contexts

# Personal Development, Health & Physical Education

Task	Time Frame	Task Type	Outcomes	Weight
1	Term 4 Week 5 Date 7/11/17	Research: Groups experience inequity Core 1 Health Priorities in Australia	H1, H2, H3, H4, H5, H14, H15, H16	10%
2	Term 1 Week 10-11	Half Yearly Exam	H1, H2, H3, H4, H5, H8, H13, H14, H15, H17	15%
3	Term 2	Assignment Core 2 Factors Effecting Performance	H7, H8, H10, H11, H16, H17,	15%
4	Term 2 Week 7 Date 4/3/18	Assignment Option Sports Medicine	H7, H8, H16, H17	10%
5	Term 3 Week 4	Assignment Option Improving Performance	H8, H13, H16, H17	10%
6	Term 3 Week 3 & 4 Trial HSC Exam	All work covered in HSC PDHPE	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17	40%

## HSC PDHPE Outcomes:

- H1** Describes the nature, and justifies the choice, of Australia's health priorities.
- H2** Analyses and explains the health status of Australian in terms of current trends and groups most at risk.
- H3** Analyses the determinants of health and health inequities.
- H4** Argues the case for health promotion based on the Ottawa Charter.
- H5** Explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities.
- H7** Explains the relationship between physiology and movement potential.
- H8** Explains how a variety of training approaches and other interventions enhance performance and safety in practical activity.
- H9** Explains how movement skill is acquired and appraised.
- H10** Designs and implements training plans to improve performance.
- H11** Designs psychological strategies and nutritional plans in response to individual performance needs.
- H13** Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity.
- H14** Argues the benefits of health-promoting actions and choices that promote social justice.
- H15** Critically analyses key issues affecting the health of Australians and proposes better ways of working towards better health for all.
- H16** Devises methods of gathering interpreting and communicating information about health and physical activity concepts.
- H17** Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

# Assessment Information for VET Subjects 2017-2018

Vocational Education Training (VET) Courses are dual accredited courses. Students have the opportunity to be awarded with:

- Units towards Preliminary and HSC qualification
- Competencies which can lead to a statement of Attainment, Certificate I, II, or III which is awarded under the Australian Qualifications Framework (AQF)

Students will be assessed in both areas during each VET Course.

## 1. AQF Assessment

All Industry Curriculum Framework Courses are assessed under national Competency standards that have been determined by industry for inclusion in the framework training packages.

Competency based assessment means that students work to develop the competencies, skills and knowledge described in each Unit of Competency to be assessed as *competent*. A student must demonstrate to a qualified assessor that they can effectively carry out various tasks and combinations of tasks listed, to the standard required in the appropriate industry. There is no mark awarded in competency based assessment. Students are assessed as either *competent* or *not yet competent*.

Demonstrating competence means that you can perform the task or show an understanding to the level required by the industry standards. The units of competency achieved will be recognised on a vocational qualification.

Students will be involved in a variety of assessment tasks ranging from practical tasks to written tasks. If students are deemed '*not competent*' at that time, they will be given at least one further opportunity at an agreed time to be re assessed. There are a number of competencies that may only be offered once during the course due to their:

- WHS requirements
- Cost
- Time frame
- Supervision required
- Resource availability

Specific information about these competencies will be issued to students at the beginning of the course.

## 2. Higher School Certificate (HSC)

Students will be awarded units towards their Preliminary and HSC by studying a VET Course.

Some VET Courses eg Curriculum Framework Courses will allow students to include a mark from the written HSC examination, which can be used in the calculation of the Australian Tertiary Admissions Rank (ATAR).

As with all HSC courses, Board of Studies (BOS) procedures apply to all VET Courses. (refer to school BOS procedures)

VET courses will be listed on the HSC Certificate Record of Achievement. No mark will be listed for the *achievement of competency*, AQF qualification will be assessed by BOS separately.

For students who have undertaken the HSC examination, a scaled examination mark will be recorded on the HSC Certificate. No school based assessment mark will be recorded.

No Assessment mark for VET Courses are required by the BOS. An estimated examination mark for students entered for the HSC written examination must be submitted. This mark will be used only in the case of an illness/disadvantage appeal.

The estimate mark will reflect each students achievement on one or more written tasks, similar in nature to the HSC examination. A trial HSC examination mark would be a suitable task.

### **3. Work Placement**

Work placement is a *mandatory HSC requirement* of curriculum framework VET courses. Appropriate hours are as follows:

- 120 hour course - a minimum of 35 hours in a workplace
- 240 hour course - a minimum of 70 hours in a workplace
- 60 hour course (extension) – a minimum of 14 hours in a workplace

Failure to comply with HSC mandatory workplace hours will mean that students have not fulfilled the BOS course requirements. A student who does not complete the mandatory work placement hours will not be eligible for H.S.C. until the required hours are completed. Penalties will occur if mandatory hours are not met. Learning in the workplace will enable students to:

- Progress towards the achievement of industry competencies.
- Develop appropriate attitude towards work
- Learn a range of behaviours appropriate to the industry
- Practice skills acquired off the job in a classroom or workshop
- Develop additional skills and knowledge, including key competencies.

### **4. Assessment Schedule**

Information regarding mandatory assessment tasks will be set out in an assessment schedule. These tasks will be used as evidence of competency.

### **5. Appeals Procedure**

Normal school assessment appeals procedures will apply for VET courses. Refer to front of School Assessment Booklet.

School Name: NBSC Balgowlah Boys Campus

Student Competency Assessment Schedule 2018

Course:

**HSC Construction**

<i>Assessment Tasks for Certificate II Construction Pathways CPC20211</i>		Cluster D	Cluster E	Cluster F
		Formwork	Level a simple slab	Joinery and Shop fitting
		Week: 6 Term:1	Week: 8 Term:2	Week: 5 Term:3
Code	Unit of Competency			
CPCCCA2003A	Erect and dismantle formwork for footings	X		
CPCCCA2011A	Handle carpentry materials	X		
CPCCCM2006B	Apply basic levelling procedures		X	
CPCCCO2013A	Carry out concreting to simple forms		X	
CPCCCM2005B	Use construction tools and equipment		X	
CPCCJN2001A	Assemble components			X
CPCCJN2002B	Prepare for off-site manufacturing process			X

Half year Exam	Trial Exam
Week: 9-10 Term:1	Week: 3-4 Term:3
X	X

**Please note that all preliminary competencies are also examined in the HSC year**

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II Construction Pathways CPC20211.

**Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.

**School Name: NBSC Balgowlah Boys Campus**
**Student Competency Assessment Schedule 2018**
**Course:**
**HSC Hospitality - Kitchen Operations and Cookery Stream**

<i>Assessment Tasks for Certificate II Kitchen Operations SIT20416</i>		Cluster D	Cluster E	Cluster F	Half Year Exam	Trial Exam
		Food Glorious Food	Working in Industry	Cooking in the Commercial Kitchen		
		Week: 10 Term:4 2017	Week: 10 Term:1	Week: 10 Term:3		
Code	Unit of Competency					
SITHCCC003	Prepare and present sandwiches	X				
SITHCCC006	Produce appetisers and salads	X				
BSBWOR203	Work effectively with others		X		X	X
SITHIND002	Source and use information on the hospitality industry		X		X	X
BSBSUS201	Participate in environmentally sustainable work practices		X		X	X
SITHCCC005	Produce dishes using basic methods of cookery			X	X	X
SITHCCC011	Use cookery skills effectively			X	X	X

**Please note that all preliminary competencies are also examined in the HSC year**

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate II in Kitchen Operations SIT20416 or a Certificate II in Kitchen Operations SIT10416

**Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent". This means a course mark is not allocated.

School Name: Balgowlah Boys Campus

Student Competency Assessment Schedule 2018

Course:

**HSC Entertainment Industry**

Assessment Tasks for CUA30415 Statement of Attainment towards Certificate III in Live Production and Services		Cluster E	Cluster F	Cluster G	Half Year Exam	Trial Exam
		On the Stage	Vision Systems	Customer is always right		
		Week: 10 Term: 1	Week: 7 Term: 2	Week: 4 Term: 3		
Code	Unit of Competency				Week: 9-10 Term: Term 1	Week: 3-4 Term: Term 3
CUASTA301	Assist with production operations for live performances	X			X	X
CUASMT301	Work effectively backstage during performances	X				
MEM18002B	Use power tools/hand held operations	X				
CUAVSS302	Operate vision systems		X		X	X
SITXCCS303	Provide service to customers			X	X	X

**Please note that all preliminary competencies are also examined in the HSC year**

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate III in Live Production and Services. CUA30415

**Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.

# Industry Based Learning

Industry-based Learning is a 240 hour (2 unit x 2 years) Stage 6 Board Endorsed Course which is only available for students:

- With an approved school-based apprenticeship or traineeship training contract; and
- Who are also entered for the appropriate HSC VET course(s) for the formal off-the-job training component of the school-based apprenticeship or traineeship.

Task	Time Frame	Task
1	Term 4	My place in the workplace
2	Early Term 1	Technology in the workplace
3	Late Term 1	Where to from here
4	Term 2	Tools of the trade

## Outcomes:

### Objectives

1. Develop knowledge and understanding about the nature of work and enterprise
2. Develop knowledge and understanding about the industry and workplace(s) in which they are working an training
3. Develop a range of skills relating to employability
4. Value and appreciate personal attributes that contribute to overall employability
5. Value and appreciate the range of behaviours and attitudes appropriate to work

### Course Outcomes

- 1.1 understand work and enterprise
- 2.1 understand the relationship between workplace and the broader industry
- 2.2 understand the pathways for work, education and training in the industry
- 2.3 understand the contribution of the industry to the Australian society and economy
- 3.1 demonstrate skills in communication and teamwork
- 3.2 demonstrate skills in initiative, problem-solving and enterprise
- 3.3 demonstrate skills in planning, organising and self managing
- 3.4 demonstrate skills in life-long learning and technology
- 4.1 identify and appreciate the range of behaviours appropriate to work
- 5.1 identify and appreciate the range of behaviours appropriate to work
- 5.2 identify and appreciate appropriate attitudes towards work
- 5.3 identify and appreciate the ethical and social responsibility dimensions of work









**By Effort We Achieve**



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