Macquarie Park



Registered Training Organisation 90222

CONSTRUCTION

240 indicative hours - 2017



QUALIFICATION: Certificate II in Construction Pathways (CPC20211)

- Board Developed Course BOSTES No: 26201
- Minimum mandatory work placement 70 hours
- Exclusions with other Board Developed Courses nil
- A total of 4 units of credit 2 units x 2 years (Preliminary and HSC)
- Category B status for the Australian Tertiary Admission Rank (ATAR)
- Consumables:

Course Description

This course provides students with the opportunity to obtain national vocational qualifications for employment in the construction industry. Students will be able to gain skills in planning and organising work, measuring and calculating, reading and interpreting plans, safe and environmentally sustainable work practices and the use of construction tools and equipment. Skills gained in this industry transfer to other industries. Occupations in the construction industry include: construction or trades assistant, builder's labourer, concreter and painter and decorator. As part of the course, all students must have a WorkCover 'white card' before they can enter a worksite.

HSC Course Structure:

This course consists of six core units of competency and nine elective units.

UNITS OF COMPETENCY – Compulsory – Attempt ALL units

Core - A	Attempt al	ll units

Core - Attempt an units				
Unit code	Unit title		HSC indicative hours of credit	
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction	15		
CPCCCM1012A	Work effectively and sustainably in the construction industry	25		
CPCCCM1013A	Plan and organise work	10		
CPCCCM1014A	Conduct workplace communication	10		
CPCCCM1015A	Carry out measurements and calculations	20		
CPCCCM2001A	Read and interpret plans and specifications	20		
Electives - Attem	ot ALL units			
CPCCCA2002B	Use carpentry tools and equipment	Group B elective	10	
CPCCCA2011A	Handle carpentry materials	Group B elective	20	
CPCCCM2006B	Apply basic levelling procedures	Group H elective	15	
CPCCCO2013A	Carry out concreting to simple forms	Group H elective	20	
CPCCJN2001A	Assemble components	Group F elective	15	
CPCCJN2002B	Prepare for offsite manufacturing processes	Group F elective	10	
CPCCCA2003A	Erect and dismantle formwork for footings and slabs on the ground	Group B elective	25	
Additional examin	able units delivered to meet BOSTES requirements			
CPCCCM2005B	Use construction tools and equipment	·	20	
CPCCOHS1001A	Work safely in the construction industry	·	10	

ASSESSMENT AND COURSE COMPLETION

Competency-based Assessment:

Students in this course, work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency.

Work placement:

Students **must** complete a minimum of 70 hours work placement in a Construction related industry workplace (35 hours in each of Years 11 and 12). **Optional HSC examination:** Students completing this course are eligible to sit an optional, written HSC examination. The questions will be drawn from the compulsory Units of Competency. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive an AQF VET qualification.

N Determinations: Where a student has not met BOSTES course completion criteria, including meeting work placement requirements, they will receive an 'N' determination (course not satisfactorily completed). The course will then not count towards the HSC although units of competency achieved will still count towards an AQF VET qualification.

Appeals: Students may lodge appeals against assessment decisions or 'N' determinations through their school or college.

Recognition of Prior Learning: Students may apply for Recognition of Prior Learning by submitting current evidence of their competency against relevant units of competency. If a student is assessed as competent in a unit of competency there is no need for further training for that unit.