

Northern Beaches Secondary College

Balgowlah Boys Campus



CODE OF CONDUCT

Balgowlah Boys Campus

Student Code of Conduct



Balgowlah Boys Campus is a comprehensive, caring boys' school cater educational needs of all students. Staff, students and parents work t that our school is a safe and happy place for all students to learn and contributing members of our society.

Balgowlah Boys Campus focuses on inspiring learners who are respectful, responsible and aiming for excellence through challenging and creative learning and leadership opportunities

Based on our three core values of **RESPECT, RESPONSIBILITY and EXCELLENCE...**

Students are expected to:

- actively participate in learning as a member of the school community
- be responsible for their own actions
- be prepared with the correct school equipment for all activities
- respect other people's belongings and take care of the school and its property
- be punctual to class and all school events
- act safely while at school and on the way to and from school
- respect all people and not bully, harass, victimise or discriminate against anyone on the grounds of gender, race, religion, sexuality, ethnicity, physical appearance, socio-economic status, age, education or disability
- work with industry and strive to achieve their personal best in all school activities
- interact with staff members and peers in a respectful and positive manner
- follow teachers' instructions, particularly in regards to behaviour, property and devices
- discuss any concerns with staff to do with their well-being and/or that of their peers
- promote the school image by wearing full school uniform, including the sports uniform

Parents/caregivers are expected to:

- reinforce and support the Balgowlah Boys Campus Code of Conduct with their child
- regularly communicate with their child about their school experiences
- support their child and inform the school of any concerns about the well-being of their child
- be available to work with school staff to develop solutions to issues and be involved in the ongoing management of issues as they arise

Students who fail to follow the school code of conduct may be placed upon the Balgowlah Boys Level system.

Students Rights and Responsibilities



At Balgowlah Boys Campus we actively support the provision of the consistent and positive learning environment.

We have high expectations of student learning and behaviour in the classroom and expect teaching staff to assist in the management of student behaviour. The school Discipline and Welfare Policy outlines students' rights and responsibilities (Code of Conduct), accepted standards of behaviour (school rules), consequences for poor behaviour (level system) and ways in which we recognise and reward student achievement.

The policy is designed to make our school a safe, secure and enjoyable environment for each boy to maximize his potential.

In cooperation with the parents and student community, Balgowlah has identified 3 important areas of student behaviour. These are:



- Our behaviour and attitude result in **excellence** in learning through **respect, responsibility** and co-operation.
- We **respect** teachers, other students, property and our school.
- We have a **responsibility** to act safely, be tolerant, follow instructions and achieve our best.
- We are co-operative through working together and listening to others.

Classroom Behaviour

With Respect, Responsibility and Excellence as the foundation of our learning culture, students are required manage behaviour in a manner that contributes to egalitarian learning opportunities for all students.

In class it is the responsibility of the student to:



Students have the right to:

- Work, learn and receive the maximum benefit from Balgowlah Boys Campus
- Feel safe and secure
- Be accepted as an individual
- Be treated fairly and with respect
- Work, study and participate in all school activities in an enjoyable, cooperative and safe environment
- Benefit from the good name of Balgowlah Boys Campus

Students have the responsibility to:

- Behave in a way that allows others to learn and benefit from our school
- Act in a way that allows others to feel safe and secure
- Be tolerant of others
- Treat others fairly and with respect
- Respect the property of others and the school and behave in a way that causes no damage, injury, disadvantage or harm
- Behave in a way, which builds, develops and maintains a good reputation for our school in the community

Students who fail to follow the school students Code of Conduct may be placed on the Balgowlah Boys Campus Level system.

Balgowlah Boys Campus

Anti-Bullying Policy



The Balgowlah Boys' Campus takes a very strong stand against bullying of any kind. Bullying is not acceptable and will not be tolerated.

Bullying has no place at Balgowlah Boys' Campus and contravenes our student charter of rights and responsibilities which includes the right of every student to 'feel safe and secure' and the responsibility to 'act in a way which enables others to feel safe and secure.'

What is bullying?

In understanding bullying, the school recognises the following:

Bullying is an **ongoing** use of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and / or psychological harm. It can involve a group or individual misusing their power over one or more persons. Bullying can happen person or online, and it can be obvious (overt) or hidden (covert).

Some examples of bullying may include:

- Physical violence such as hitting, pushing, grabbing or spitting on others.
- Interfering with another person's property by stealing it, hiding it, damaging or destroying it.
- Using offensive names, name calling, teasing or spreading rumours.
- Using putdowns, belittling others abilities and or achievements.
- Writing offensive notes or graffiti about others.
- Making degrading comments about other's social, cultural or religious background.
- Hurtfully excluding others from a group.
- Ridiculing another person's appearance.
- Forcing another person to act against their will.
- Using electronic devices to defame or offend an individual.

Behaviours that do not constitute bullying include:

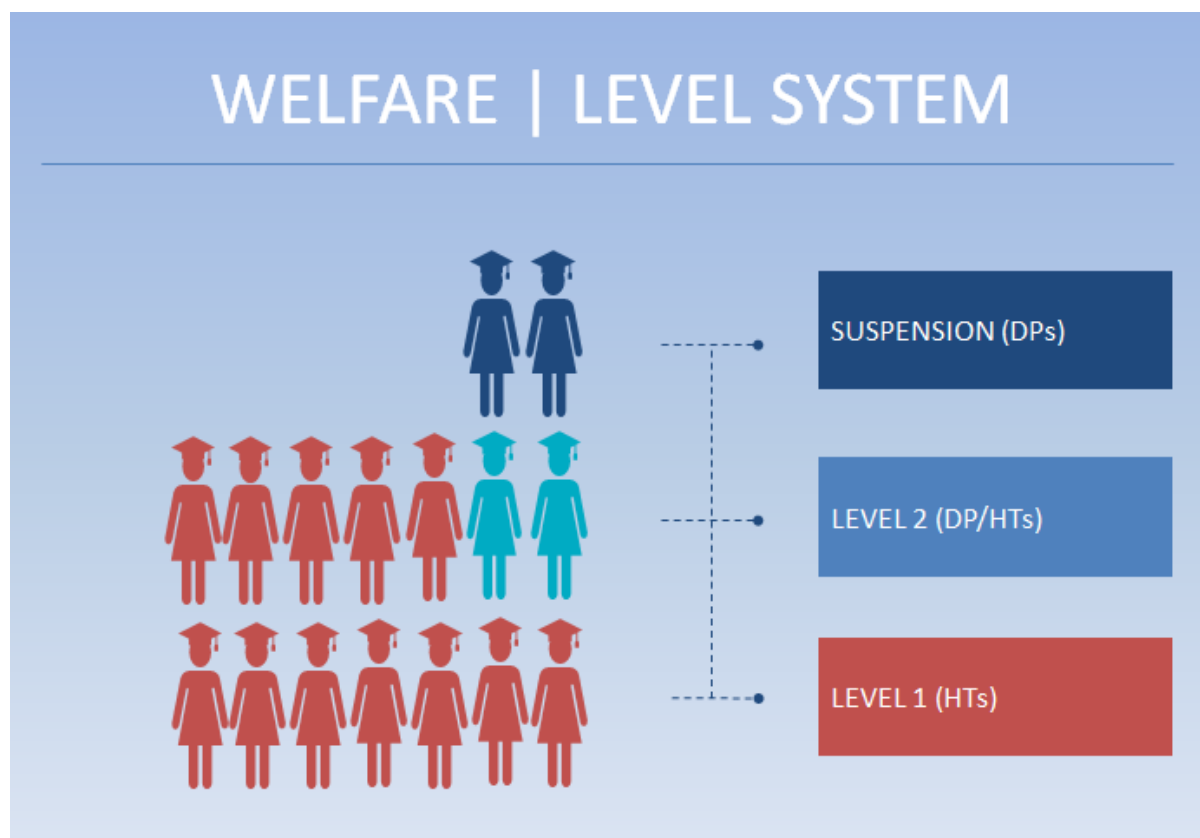
- Mutual arguments and disagreements.
- Not liking someone or a single act of social rejection.
- One off acts of meanness or spite
- Isolated incidents of aggression, intimidation or violence.

Students who engage in bullying may be placed on the Balgowlah Boys Campus Level System or face suspension.

Managing Welfare and Behaviour

When managing student behaviour, it is expected that teachers will utilise the school level and referral system.

Action may be taken at a class, head teacher or executive level.



Level 1

Classroom teachers are directed/ encouraged to manage student behaviour in class at a classroom or faculty level.

Students who fail to follow the student code of Conduct should be directed to the Head Teacher. The student may be placed on a Level 1 with a 1 hour Monday afternoon detention.

Level 2

Students who continue to ignore the Code of Conduct and receive another Level 1 will be placed on a Level 2.

In this circumstance, Head Teachers are required to refer the student to the Deputy Principal.

Level 3

Further escalation or egregious behaviour may result in a Level 3 (suspension). This is managed by the Deputy Principal, as detailed in the Welfare Process document.

Welfare Process

| Welfare Level | Staff Responsible | Action | Consequences |
|-------------------|--------------------------------|---|--|
| Level 0 | Classroom teacher | ➤ Student fails to follow classroom rules and the student code of conduct | Welfare consequences may include: <ul style="list-style-type: none"> ➤ A level 1 warning ➤ Partial lunch and recess detention |
| Faculty Detention | Teacher and faculty | <ul style="list-style-type: none"> ➤ Ongoing failure to follow classroom rules ➤ Failure to attend lunch and recess detention | <ul style="list-style-type: none"> ➤ Faculties may decide to place students on a faculty detention ➤ Managed by the faculty to provide welfare support ➤ Held at a time of the faculty's discretion and lasts 30 mins |
| Level 1 | Head Teacher | <ul style="list-style-type: none"> ➤ Students continues to make poor choices in the classroom or playground ➤ More egregious actions, including the ongoing refusal to follow teacher instructions | <ul style="list-style-type: none"> ➤ Letter composed by HT and sent home to parents ➤ 1x 1 hour detention on Monday afternoon ➤ 10 day probationary period |
| Level 2 | Deputy Principal/ Head Teacher | <ul style="list-style-type: none"> ➤ Student receives and second level 1s ➤ Repeated behaviour possibly resulting in referral to deputy by a HT ➤ Severe incident ➤ Failure to attend a Monday afternoon detention | <ul style="list-style-type: none"> ➤ Placed on a 2nd level by a HT ➤ Student may be referred to the Deputy Principal by the HT ➤ 2 Monday afternoon detentions ➤ 10 day probation period ➤ No participation in any representative sport during this period |
| Short suspension | Deputy Principal | <ul style="list-style-type: none"> ➤ Student receives another Level 1, while on a Level 2 ➤ Egregious behaviour that contravenes the DET and School Code of Conduct, including physical violence, offensive language directed towards staff | <ul style="list-style-type: none"> ➤ Either in / out of school ➤ Duration: 1 – 4 days ➤ Unable to represent the school or attend non curricular activities ➤ May only return to school after a parent interview. |
| Long suspension | Deputy Principal /Principal | <ul style="list-style-type: none"> ➤ Student receives 3 short suspensions ➤ Student engages in dangerous behaviour that contravenes the DET and school Code of Conduct ➤ Subject to the discretion of the Principal | <ul style="list-style-type: none"> ➤ Student is prohibited from entering school ground unsupervised ➤ Referred to the School director ➤ Return to school dependent upon an interview with Principal and Counsellor |

